

Component 1:	
1.1 Systems architecture	1.1.1 Architecture of the CPU
	1.1.2 CPU performance
	1.1.3 Embedded systems
1.2 Memory and storage	1.2.1 Primary storage (Memory)
	1.2.2 Secondary storage
	1.2.3 Units

1.2 memory and storage

1.2.4 Data Storage

1.2.5 Compression

1.3 Computer networks, connections and protocols

1.3.1 Networks and topologies

1.3.2 Wired and wireless networks, protocols and layers

1.4.1 Threats to computer systems and networks

<p>1.4 Network security</p>	<p>1.4.2 Identifying and preventing vulnerabilities</p>
<p>1.5. Systems Security</p>	<p>1.5.1 Operating Systems</p>
	<p>1.5.2 Utility Software</p>
<p>1.6 Ethical, legal, cultural and environmental impacts of digital technology</p>	<p>1.6.1 Ethical, legal, cultural and environmental impact</p>

<p style="text-align: right;">Component 2:</p>	
<p>2.1 Algorithms</p>	<p>2.1.1 Computational thinking</p>
	<p>2.1.2 Designing, creating and refining algorithms</p>




	2.1.3 Searching and sorting algorithms
2.2 – Programming Fundamentals	2.2.1 Programming fundamentals
	2.2.2 Data types
	2.2.3 Additional programming techniques
2.3 Producing robust programs	2.3.1 Defensive design
	2.3.2 Testing
2.4 Boolean logic	2.4.1 Boolean logic

2.5 – Programming languages and Integrated Development Environments	2.5.1 Languages
	2.5.2 The Integrated Development Environment (IDE)

Resources to support revision:
1) Lesson presentations on VLE
2) Lesson booklets on VLE
3) Videos on VLE
4) Knowledge organisers on VLE
5) CGP workbook
6) CGP revision guide
7) CGP flash cards
8) CGP 10 minutes tests




Guiseley School Revision Support

Subject: GCSE Computer Science

	Exercise books/notes				CGP workbook completed?
The purpose of the CPU					
Common CPU components and their features					
Von Neumann architecture					
How common characteristics of CPUs affect their performance					
The purpose and characteristics of embedded systems					
Examples of embedded systems					
The need for primary storage					
The difference between RAM and ROM					
The purpose of ROM in a computer system					
The purpose of RAM in a computer system					
Virtual memory					
The need for secondary storage					
Common types of storage					
Suitable storage devices and storage media for a given application					
The advantages and disadvantages of different storage devices and storage media relating to these characteristics					
The units of data storage					
How data needs to be converted into a binary format to be processed by a computer					

Data capacity and calculation of data capacity req					
Convert positive denary whole numbers to binary numbers and vice versa					
Add two binary integers together and explain overflow errors which may occur					
Convert positive denary whole numbers into 2-digit hexadecimal numbers and vice versa					
Convert binary integers to their hexadecimal equivalents and vice versa					
Binary shift					
Characters					
Images					
Sound					
The need for compression					
Types of compression					
Types of network					
Factors that affect the performance of networks					
The different roles of computers in a client-server and a peer-to peer network					
The hardware needed to connect stand-alone computers into a Local Area Network					
The Internet as a worldwide collection of computer networks					
Star and Mesh network topologies					
Modes of connection					
Encryption					
IP addressing and MAC addressing					
Standards					
Common protocols					
The concept of layers					
Forms of attack					

Common prevention methods					
The purpose and functionality of operating systems					
The purpose and functionality of utility software					
Utility system software					
Impacts of digital technology on wider society					
Legislation relevant to Computer Science					

	Exercise books/notes				CGP workbook completed?
Principles of computational thinking					
Identify the inputs, processes, and outputs					
Structure diagrams					
Create, interpret, correct, complete, and refine algorithms					
Identify common errors					
Trace tables					

Binary search					
Linear search					
Bubble sort					
Merge sort					
Insertion sort					
The use of variables, constants, operators, inputs, outputs and assignments					
Programming constructs					
Arithmetic operators					
Boolean operators AND, OR and NOT					
Data types					
String manipulation					
File handling operations					
Records to store data					
SQL to search for data					
Arrays					
Sub programs					
Random number generation					
Defensive considerations					
Input validation					
Maintainability					
Purpose of testing					
Types of testing					
Syntax and logic errors					
Suitable test data					
Refining algorithms					
Simple logic diagrams					
Truth tables					
Combining boolean operators					
Applying logical operators					

Characteristics and purpose					
The purpose of translators					
Compiler and interpreter					
Common tools in IDEs					



Videos

- [1. GCSE OCR 1.1 The purpose of the CPU - The fetch-execute cycle.mp4](#)
- [2. GCSE OCR 1.1 Common CPU components and their function.mp4](#)
- [3. GCSE OCR 1.1 Von Neumann architecture.mp4](#)
- [4. GCSE OCR 1.1 The common characteristics of CPUs.mp4](#)
- [5. GCSE OCR 1.1 Embedded systems.mp4](#)
- [5. GCSE OCR 1.1 Embedded systems.mp4](#)
- [6. GCSE OCR 1.2 The need for primary storage.mp4](#)
- [7. GCSE OCR 1.2 RAM and ROM.mp4](#)
- [7. GCSE OCR 1.2 RAM and ROM.mp4](#)
- [7. GCSE OCR 1.2 RAM and ROM.mp4](#)
- [8. GCSE OCR 1.2 Virtual memory.mp4](#)
- [9. OCR GCSE 1.2 The need for secondary storage.mp4](#)
- [10. GCSE OCR 1.2 Common types of storage.mp4](#)
- [11. GCSE OCR 1.2 Suitable storage devices and storage media.mp4](#)
- [11. GCSE OCR 1.2 Suitable storage devices and storage media.mp4](#)
- [12. GCSE OCR 1.2 The units of data storage.mp4](#)
- [13. GCSE OCR 1.2 How data needs to be converted into binary to be processed by a computer.mp4](#)

[14. GCSE OCR 1.2 Data capacity and calculation of data capacity requirements.mp4](#)

[15. GCSE OCR 1.2 Converting between denary and 8-bit binary.mp4](#)

[16. GCSE OCR 1.2 Adding two 8-bit binary integers.mp4](#)

[17. GCSE OCR 1.2 Converting between denary and 2-digit hexadecimal.mp4](#)

[17. GCSE OCR 1.2 Converting between denary and 2-digit hexadecimal.mp4](#)

[18. GCSE OCR 1.2 Binary shifts.mp4](#)

[19. GCSE OCR 1.2 Representing characters and character sets.mp4](#)

[20. GCSE OCR 1.2 Representing images.mp4](#)

[21. GCSE OCR 1.2 Representing sound.mp4](#)

[22. GCSE OCR 1.2 Compression.mp4](#)

[22. GCSE OCR 1.2 Compression.mp4](#)

[23. GCSE OCR 1.3 Types of networks.mp4](#)

[24. GCSE OCR 1.3 Factors that affect the performance of networks.mp4](#)

[25. GCSE OCR 1.3 Client-server and peer-to-peer networks.mp4](#)

[26. GCSE OCR 1.3 Hardware to connect a LAN.mp4](#)

[27. GCSE OCR 1.3 The internet.mp4](#)

[28. GCSE OCR 1.3 Star and mesh network topologies.mp4](#)

[29. GCSE OCR 1.3 Modes of connection, wired and wireless.mp4](#)

[30. GCSE OCR 1.3 Wireless encryption.mp4](#)

[31. GCSE OCR 1.3 The use of IP and MAC addressing.mp4](#)

[32. GCSE OCR 1.3 Standards.mp4](#)

[33. GCSE OCR 1.3 Common protocols.mp4](#)

[34. GCSE OCR 1.3 The concept of layers.mp4](#)

[35. GCSE OCR 1.4 Forms of attack.mp4](#)

- [36. GCSE OCR 1.4 Threats posed to networks.mp4](#)
- [37. GCSE OCR 1.4 Identifying and preventing vulnerabilities.mp4](#)

[38. GCSE 1.5 The purpose and functionality of operating systems.mp4](#)

[39. GCSE OCR 1.5 Operating systems part 1.mp4](#)

[40. GCSE OCR 1.5 Operating systems part 2.mp4](#)

[41. GCSE OCR 1.5 Utility system software.mp4](#)

[42. GCSE OCR 1.6 How to investigate and discuss Computer Science technologies.mp4](#)

[43. GCSE OCR 1.6 Privacy issues.mp4](#)

[44. GCSE OCR 1.6 Cultural implications of computer science .mp4](#)

[45. GCSE OCR 1.6 Environmental impact of computer science .mp4](#)

[46. GCSE OCR 1.6 Impacts of digital technology on wider society.mp4](#)

[47. GCSE OCR 1.6 Legislation relevant to computer science.mp4](#)

[48. GCSE OCR 1.6 Open source vs proprietary software.mp4](#)

Videos

[49. GCSE OCR 2.1 Abstraction.mp4](#)

[50. GCSE OCR 2.1 Decomposition.mp4](#)

[51. GCSE OCR 2.1 Algorithmic thinking.mp4](#)

[52. GCSE OCR 2.1 Inputs, processes and outputs.mp4](#)

[53. GCSE OCR 2.1 Structure diagrams.mp4](#)

[54. GCSE OCR 2.1 How to produce algorithms using pseudocode and flow diagrams.mp4](#)

[55. GCSE OCR 2.1 Identifying errors and suggesting fixes.mp4](#)

[56. GCSE OCR 2.1 Trace tables.mp4](#)

[57. GCSE OCR 2.1 Binary search.mp4](#)

[58. GCSE OCR 2.1 Linear search.mp4](#)

[59. GCSE OCR 2.1 Bubble sort.mp4](#)

[60. GCSE OCR 2.1 Merge sort.mp4](#)

[61. GCSE OCR 2.1 Insertion sort.mp4](#)

[62. GCSE OCR 2.2 The use of variables, constants, inputs, outputs and assignments.mp4](#)

[63. GCSE OCR 2.2 The use of the three basic programming constructs.mp4](#)

[64. GCSE OCR 2.2 The common arithmetic and comparison operators.mp4](#)

[65. GCSE OCR 2.2 The common Boolean operators.mp4](#)

[66. GCSE OCR 2.2 The use of data types and casting.mp4](#)

[67. GCSE OCR 2.2 The use of basic string manipulation.mp4](#)

[68. GCSE OCR 2.2 The use of basic file handling operations.mp4](#)

[69. GCSE OCR 2.2 The use of records to store data.mp4](#)

[70. GCSE OCR 2.2 The use of SQL to search for data.mp4](#)

[71. GCSE OCR 2.2 The use of arrays.mp4](#)

[72. GCSE OCR 2.2 How to use sub programs.mp4](#)

[73. GCSE OCR 2.2 Random number generation.mp4](#)

[75. GCSE OCR 2.3 Defensive design considerations part 2.mp4](#)

[74. GCSE OCR 2.3 Defensive design considerations part 1.mp4](#)

[76. GCSE OCR 2.3 Maintainability.mp4](#)

[77. GCSE OCR 2.3 The purpose and types of testing.mp4](#)

[77. GCSE OCR 2.3 The purpose and types of testing.mp4](#)

[78. GCSE OCR 2.3 How to identify syntax and logic errors.mp4](#)

[79. GCSE OCR 2.3 Suitable test data.mp4](#)

[80. GCSE OCR 2.3 Refining algorithms to make them more robust.mp4](#)

[81. GCSE OCR 2.4 Simple logic diagrams.mp4](#)

[82. GCSE OCR 2.4 Truth tables.mp4](#)

[83. GCSE OCR 2.4 Combining Boolean operators.mp4](#)

[84. GCSE OCR 2.4 Applying logical operators in truth tables to solve problems.mp4](#)

[85. GCSE OCR 2.5 Characteristics and purpose of different levels of programming language.mp4](#)

[86. GCSE OCR 2.5 The purpose of translators.mp4](#)

[87. GCSE OCR 2.5 Characteristics of compilers and interpreters.mp4](#)

[88. GCSE OCR 2.5 IDEs.mp4](#)