



Guiseley School Revision Support

Subject: A-Level Philosophy AQA

Useful links:

https://philosophyalevel.com/aqa-philosophy-revision-notes/

Michael Lacewing's webinar on epistemology (starts at 1:49):

https://www.youtube.com/channel/UC0NfN1qDkQBucqEHPWcXfEQ/featured

Revision video

https://www.youtube.com/watch?v=msr65QKEMQk

Philosophy vibe YouTube channel

https://www.youtube.com/c/philosophyvibe

Topic	Exercise	\bigcirc	(••)	\bigcirc
·	book/notes			
PAPER 1 EPISTEMOLOGY				
1. WHAT IS KNOWLEDGE?				
 The distinction between acquaintance 				
knowledge, ability knowledge and				
propositional knowledge.				
 The nature of definition (including Linda 				
Zagzebski) and how propositional knowledge				
may be analysed/defined.				
The tripartite view				
Propositional knowledge is defined as justified true				
belief: S knows that p if and only if:				
1. S is justified in believing that p,				
2. p is true and 3. S believes that p (individually				
necessary and jointly sufficient conditions)				
Issues with the tripartite view including:				
 the conditions are not individually necessary 				
 the conditions are not sufficient – cases of 				
lucky true beliefs (including Edmund Gettier's				
original two counter examples):				
Responses: alternative post-Gettier				
analyses/definitions of knowledge including:				
 strengthen the justification condition (ie 				
infallibilism)				
 add a 'no false lemmas' condition (J+T+B+N) 				
 replace 'justified' with 'reliably formed' (R+T+B) 				
(ie reliabilism)				
 replace 'justified' with an account of epistemic 				
virtue (V+T+B)				









Торіс	Exercise	\odot	•••	\odot
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PAPER 1 EPISTEMOLOGY		T		
Berkeley's Idealism				
The immediate objects of perception (ie ordinary				
objects such as tables, chairs, etc) are mind-dependent objects.				
Arguments for idealism including Berkeley's				
attack on the primary/secondary quality				
distinction and his 'Master' argument.				
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Issues including:				
 arguments from illusion and hallucination 				
 idealism leads to solipsism 				
 problems with the role played by God in 				
Berkeley's Idealism (including how can				
Berkeley claim that our ideas exist within God's				
mind given that he believes that God cannot				
feel pain or have sensations?)				
and responses to these issues.				
3. REASON AS A SOURCE OF KNOWLEDGE				
Innatism				
Arguments from Plato (ie the 'slave boy' argument) and				
Gottfried Leibniz (ie his argument based on necessary				
truths).				
Empiricist responses including:				
Locke's arguments against innatism				
the mind as a 'tabula rasa' (the nature of				
impressions and ideas, simple and complex				
concepts) and issues with these responses.				
The intuition and deduction thesis				
 The meaning of 'intuition' and 'deduction' and 				
the distinction between them.				
 René Descartes' notion of 'clear and distinct 				
ideas'.				
 His cogito as an example of an a priori intuition. 				
His arguments for the existence of God and his				
proof of the external world as examples of a				
priori deductions.				





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Торіс	Exercise book/notes	\odot	•••	\odot
PAPER 1 MORAL PHILOSOPHY	-		•	•
Kantian deontological ethics				
 Immanuel Kant's account of what is meant by a 'good will'. The distinction between acting in accordance with duty and acting out of duty. The distinction between hypothetical imperatives and categorical imperatives. The first formulation of the categorical imperative (including the distinction between a contradiction in conception and a contradiction in will). 				
 The second formulation of the categorical imperative. Issues, including:				
 clashing/competing duties not all universalisable maxims are distinctly moral; not all non-universalisable maxims are immoral the view that consequences of actions determine their moral value Kant ignores the value of certain motives, eg love, friendship, kindness morality is a system of hypothetical, rather than categorical, imperatives (Philippa Foot). 				
Aristotelian virtue ethics				
 'The good' for human beings: the meaning of Eudaimonia as the 'final end' and the relationship between Eudaimonia and pleasure. The function argument and the relationship between virtues and function. Aristotle's account of virtues and vices: virtues as character traits/dispositions; the role of education/habituation in the development of a moral character; the skill analogy; the importance of feelings; the 				





- doctrine of the mean and its application to particular virtues.
- Moral responsibility: voluntary, involuntary and non-voluntary actions.
- The relationship between virtues, actions and reasons and the role of practical reasoning/practical wisdom.

Issues including:

- whether Aristotelian virtue ethics can give sufficiently clear guidance about how to act
- clashing/competing virtues
- the possibility of circularity involved in defining virtuous acts and virtuous persons in terms of each other
- whether a trait must contribute to Eudaimonia in order to be a virtue; the relationship between the good for the individual and moral good.

2. APPLIED ETHICS

Students must be able to apply the content of Normative ethical theories and meta-ethics to the following issues:

- stealing
- simulated killing (within computer games, plays, films etc)
- eating animals
- telling lies.

3. META-ETHICS

- The origins of moral principles: reason, emotion/attitudes, or society.
- The distinction between cognitivism and noncognitivism about ethical language.

Moral realism

- There are mind-independent moral properties/facts.
- Moral naturalism (cognitivist) including naturalist forms of utilitarianism (including Bentham) and of virtue ethics.
- Moral non-naturalism (cognitivist) including intuitionism and Moore's 'open question argument' against all reductive metaethical theories and the Naturalistic Fallacy.





Торіс	Exercise book/notes	0	:	(:)
PAPER 1 MORAL PHILOSOPHY				
Issues that may arise for the theories above, including: • Hume's Fork and A J Ayer's verification principle • Hume's argument that moral judgements are not beliefs since beliefs alone could not motivate us • Hume's is-ought gap • John Mackie's argument from relativity and his arguments from queerness. 3. MORAL ANTI-REALISM • There are no mind-independent moral properties/facts.				
 Error Theory (cognitivist) - Mackie Emotivism (non-cognitivist) - Ayer Prescriptivism (non-cognitivist) - Richard Hare Issues that may arise for the theories above, including: whether anti-realism can account for how we use moral language, including moral reasoning, persuading, disagreeing etc. the problem of accounting for moral progress whether anti-realism becomes moral nihilism. 				





Торіс	Exercise book/notes	\odot	<u></u>	(:)
PAPER 2 METAPHYSICS OF GOD		•	•	
1. THE CONCEPT AND NATURE OF 'GOD'				
God's attributes:				
 God as omniscient, omnipotent, supremely good (omnibenevolent), and the meaning(s) of these divine attributes competing views on such a being's relationship to time, including God being timeless (eternal) and God being within time (everlasting). arguments for the incoherence of the concept of God including: the paradox of the stone 				
 the Euthyphro dilemma the compatibility, or otherwise, of the existence of an omniscient God and free human beings. 				
2. ARGUMENTS RELATING TO THE EXISTENCE OF GOD For the arguments below, students should pay particular attention to nuances in the logical form of the arguments (deductive, inductive etc), the strengths of the conclusions (God does exist, God must exist etc) and the nature of God assumed or defended by the argument.				
 Ontological arguments St Anselm's ontological argument. Descartes' ontological argument. Norman Malcolm's ontological argument. Issues that may arise for the arguments above, including: Gaunilo's 'perfect island' objection Empiricist objections to a priori arguments for existence Kant's objection based on existence not being a predicate. 				
 Teleological/design arguments The design argument from analogy (as presented by Hume). William Paley's design argument: argument from spatial order/purpose. Richard Swinburne's design argument: argument from temporal order/regularity. 				





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PAPER 2 METAPHYSICS OF GOD		•	
Issues that may arise for the arguments above, including: • Hume's objections to the design argument from analogy • the problem of spatial disorder (as posed by Hume and Paley) • the design argument fails as it is an argument from a unique case (Hume) • whether God is the best or only			
 Cosmological arguments The Kalām argument (an argument from temporal causation). Aquinas' 1st Way (argument from motion), 2nd Way (argument from atemporal causation) and 3rd way (an argument from contingency). Descartes' argument based on his continuing existence (an argument from causation). Leibniz's argument from the principle of sufficient reason (an argument from contingency). 			
Issues that may arise for the arguments above, including: the possibility of an infinite series Hume's objection to the 'causal principle' the argument commits the fallacy of composition (Russell) the impossibility of a necessary being (Hume and Russell). The Problem of Evil Whether God's attributes can be			
 reconciled with the existence of evil. The nature of moral evil and natural evil. The logical and evidential forms of the problem of evil. 			





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PAPER 2 METAPHYSICS OF GOD	Doon, notes			
Responses to these issues and issues arising from				
these responses, including:				
the Free Will Defence (including Alvin				
Plantinga)				
 soul-making (including John Hick). 				
3. RELIGIOUS LANGUAGE				
The distinction between cognitivism and non-				
cognitivism about religious language.				
 The empiricist/logical positivist challenges to 				
the status of metaphysical (here, religious)				
language: the verification principle and				
verification/falsification (Ayer).				
 Hick's response to Ayer (eschatological 				
verification) and issues arising from that				
response.				
 Further responses: the 'University Debate' 				
Anthony Flew on falsification (Wisdom's				
'Gardener')				
Basil Mitchell's response to Flew (the Partisan)				
Hare's response to Flew (bliks and the lunatic)				
and issues arising from those responses.				
PAPER 2 METAPHYSICS OF THE MIND		1	1	
1. WHAT DO WE MEAN BY 'MIND'?				
Features of mental states:				
All or at least some mental states have				
phenomenal properties				
Some, but not all, philosophers use the term I would be refer to those preparation where				
'qualia' to refer to these properties, where 'qualia' are defined as 'intrinsic and non-				
intentional phenomenal properties that are				
introspectively accessible'				
All or at least some mental states have				
intentional properties (ie intentionality).				
2. DUALIST THEORIES				
Substance dualism				
Minds exist and are not identical to bodies or				
to parts of bodies.				
The indivisibility argument for substance				
dualism (Descartes).				





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PAPER 2 METAPHYSICS OF THE MIND			•	
 the mental is divisible in some sense not everything thought of as physical is divisible. The conceivability argument for substance dualism (expressed without reference to God) (Descartes). Responses including: mind without body is not conceivable what is conceivable may not be metaphysically possible what is metaphysically possible tells us nothing 				
 about the actual world. Property dualism There are at least some mental properties that are neither reducible to nor supervenient upon physical properties. The 'philosophical zombies' argument for property dualism (David Chalmers). Responses including: a 'philosophical zombie'/a 'zombie' world is not conceivable what is conceivable may not be metaphysically possible what is metaphysically possible tells us nothing about the actual world. The 'knowledge/Mary' argument for property dualism (Frank Jackson). 				
 Mary does not gain new propositional knowledge but does gain ability knowledge (the 'ability knowledge' response). Mary does not gain new propositional knowledge but does gain acquaintance knowledge (the 'acquaintance knowledge' response). Mary gains new propositional knowledge, but this is knowledge of physical facts that she already knew in a different way (the 'New Knowledge / Old Fact' response). 				





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PAPER 2 METAPHYSICS OF THE MIND				
 Issues Issues facing dualism, including: The problem of other minds Responses including: the argument from analogy the existence of other minds is the best hypothesis. Dualism makes a "category mistake" (Gilbert Ryle) Issues facing interactionist dualism, including: the conceptual interaction problem (as articulated by Elisabeth, Princess of Bohemia) the empirical interaction problem. Issues facing epiphenomenalist dualism, including: the challenge posed by introspective self- 				
 knowledge the challenge posed by the phenomenology of our mental life (ie as involving causal connections, both psychological and psychophysical) the challenge posed by natural selection/evolution. 3. PHYSICALIST THEORIES				
 Everything is physical or supervenes upon the physical (this includes properties, events, objects and any substance(s) that exist). Philosophical behaviourism: 'Hard' behaviourism: all propositions about mental states can be reduced without loss of meaning to propositions that exclusively use the language of physics to talk about bodily states/movements (including Carl Hempel). 'Soft' behaviourism: propositions about mental states are propositions about behavioural dispositions (ie propositions that use ordinary language) (including Gilbert Ryle). 				





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PAPER 2 METAPHYSICS OF THE MIND		•	II.	
Issues including: • dualist arguments applied to philosophical behaviourism • the distinctness of mental states from behaviour (including Hilary Putnam's 'Super-Spartans' and perfect actors) • issues defining mental states satisfactorily due to (a) circularity and (b) the multiple realisability of mental states in behaviour • the asymmetry between self-knowledge and knowledge of other people's mental states. Mind-brain type identity theory • All mental states are identical to brain states ('ontological' reduction) although 'mental state' and 'brain state' are not synonymous (so				
not an 'analytic' reduction). Issues including: • dualist arguments applied to mind-brain type identity theory • issues with providing the type identities (the multiple realisability of mental states).				
 Some or all common-sense ("folk-psychological") mental states/properties do not exist and our common-sense understanding is radically mistaken (as defended by Patricia Churchland and Paul Churchland). Issues including: our certainty about the existence of our mental states takes priority over other considerations folk-psychology has good predictive and explanatory power (and so is the best hypothesis) the articulation of eliminative materialism as a theory is self-refuting. 				





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