

## Curriculum Map

### Subject: History 2024-2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
7	<b>Curriculum Topics:</b>  <b>Introducing History:</b> What is History? How does History fit together?  <b>Who lived in Ancient Britain?</b> <ul style="list-style-type: none"> <li>• Prehistoric Britain</li> <li>• Roman Britain</li> <li>• Saxon Britain</li> </ul>	<b>Curriculum Topics:</b>  <b>The Norman conquest:</b> Why did William win the Battle of Hastings?  How did the Normans control Britain? <ul style="list-style-type: none"> <li>• Norman conquest</li> <li>• Feudal System</li> <li>• Medieval Church</li> <li>• Castles</li> </ul>	<b>Curriculum Topics:</b>  <b>Religion, Plague and Rebellion:</b> Was life in Medieval times brutal and backwards? <ul style="list-style-type: none"> <li>• How did Medieval people understand the world?</li> <li>• Who ruled Medieval England?</li> <li>• Was life for ordinary medieval people 'Mucky and Miserable'?</li> </ul>	<b>Curriculum Topics:</b>  <b>Renaissance and Reformation:</b> <ul style="list-style-type: none"> <li>• How did the world change in the 1500's?</li> <li>• How did Henry VIII change Britain?</li> <li>• The Reformation: Why were the English so afraid of Catholics?</li> <li>• Did the world really become 'more modern' in the 16<sup>th</sup> century?</li> </ul> <b>Change and continuity?</b> How much did England Change in the Early Modern period? – Political/ social economic/ religious.	<b>Curriculum Topics:</b>  <b>The Age of Revolution:</b> <ul style="list-style-type: none"> <li>• Why did the English execute their King?</li> <li>• Why do we still have a King?</li> <li>• How did the Enlightenment change the world?</li> <li>• How did Britain begin to grow in the early 18<sup>th</sup> century?</li> </ul> <b>Change and continuity?</b> How much did life change in the period 1600-1750?	<b>Curriculum Topics:</b>  <b>Change and continuity project:</b>  Board game	
	<b>Links with other topics:</b> Set out a basic map of <b>Chronology</b> to be developed and understood throughout KS3 Context of the beginning of Britain's story (consolidate from KS2)	<b>Links with other topics:</b> <b>Religion and ideas-</b> Importance of Medieval religion to society.  <b>Government and power -</b> Concepts of Kingship and power and control	<b>Links with other topics:</b> <b>Government and ideas:</b> Idea of Kingship and power- Limits to a Kings power. Origins of Constitution- Magna Carta  <b>Religion &amp; ideas</b> Importance of the Church Medieval understanding of Black Death and medicine.  <b>Science and technology:</b> Medieval ideas about the universe and world	<b>Links with other topics:</b>  <b>Religion and ideas:</b> Understanding of Catholic and Protestant schism.  <b>Government and power:</b> Understanding of impact of reformation on Politics.  <b>Science and Technology-</b> Overview of key changes in the renaissance and their impact.	<b>Links with other topics:</b>  <b>Government and power::</b> How did Parliament become supreme? How did Britain become a constitutional monarchy?  <b>Religion and ideas:</b> How did Religious issues drive change in 17 <sup>th</sup> century Britain?	<b>Links with other topics:</b>  Consolidates previous learning: Change and continuity and chronology.	
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<p><b>Curriculum Topics:</b></p> <p><b>Overview:</b> How did Britain Change in the 'Industrial revolution?</p> <p><b>Empire and slavery:</b></p> <ul style="list-style-type: none"> <li>• Why did Britain want an Empire?</li> <li>• What was the Transatlantic Slave trade? Why was Slavery abolished?</li> </ul> <p><b>British case study.</b></p>	<p><b>Curriculum Topics:</b></p> <p><b>Industrial revolution:</b></p> <ul style="list-style-type: none"> <li>• How and why did Britain change in the industrial revolution?</li> </ul>	<p><b>Curriculum Topics:</b></p> <p><b>The age of reform: How did ordinary people change their world in the 19<sup>th</sup> century?</b></p> <p><b>Part one living and working.</b></p> <ul style="list-style-type: none"> <li>• How did the Industrial Revolution impact on ordinary people?</li> <li>• Did anyone care about the Victorian poor?</li> <li>• How and why did conditions get better by 1900?</li> </ul> <p><b>Part two: Voting and participation</b></p> <ul style="list-style-type: none"> <li>• What is democracy?</li> <li>• How democratic was Britain in 1800?</li> <li>• How and why did Britain become more democratic by 1900?</li> </ul>	<p><b>Curriculum Topics:</b></p> <p><b>Women's struggle- How did women change their world?</b></p> <ul style="list-style-type: none"> <li>• What was life like for Women in the 1800's?</li> <li>• What can the victims of the 'Whitechapel murders' tell us about the lives of Victorian women?</li> <li>• Which women tried to change things?</li> <li>• How far did the WSPU help women get the vote?</li> </ul>	<p><b>Curriculum Topics:</b></p> <p><b>Local Study: The First World War and the Pals</b></p> <ul style="list-style-type: none"> <li>• Who were the Pals and what did they experience?</li> </ul>
<p><b>Links with other topics:</b></p> <p><b>Science and technology-</b> Impact of industrialisation on Britain as a world power.</p> <p><b>Governance-</b> Opposition to slavery and different factors in abolition of slavery. Abolitionists- Growth of protest movements. Concept of Human Rights Concepts of imperialism and colonialism.</p> <p><b>Religion-</b> Moral and ethical considerations of slavery, and role of religion in abolition.</p>	<p><b>Links with other topics:</b></p> <p><b>Science and technology-</b> How did new technology change Britain and the world in the industrial age?</p>	<p><b>Links with other topics:</b></p> <p><b>Governance:</b> Social and political impact of industrialisation. Rise of protest and democracy. Rights.</p> <p><b>Science and technology-</b> Impact of Industrialisation. Role of technology and science in creating improvements to living conditions (e.g. Snow and Pasteur)</p>	<p><b>Links with other topics:</b></p> <p><b>Government:</b> Rights and growth of democracy. Emancipation of women. Feminism</p> <p><b>Religion:</b> Religious attitudes to women, and role of religion in helping women make progress- Help or hinder?</p>	<p><b>Links with other topics:</b></p> <p><b>Science and technology:</b> Impact of new technology on warfare in First World War.</p> <p><b>Governance:</b> Concepts of nationalism, patriotism, freedom, propaganda, imperialism etc.</p>

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9	<b>Curriculum Topics: Totalitarian states.</b> <ul style="list-style-type: none"> <li>What is communism and Fascism?</li> <li>How did Totalitarian states like Nazi Germany and Soviet Russia control people?</li> </ul>	<b>Curriculum Topics: Never Forget: The Holocaust</b> What happened during the Holocaust?	<b>Curriculum Topics: How did the Second World War change Britain?</b> <ul style="list-style-type: none"> <li>How do we remember the Second World War?</li> <li>How did the Second World War change society?</li> <li>How did the war shape Britain's position in the world?- (Cold War)</li> </ul>	Curriculum Topics: <b>The rise and fall of British India</b> <ul style="list-style-type: none"> <li>What was India like before the British?</li> <li>How did the British control India?</li> <li>What happened when India was partitioned?</li> </ul> How did India shape Britain?		<b>Curriculum Topics: Begin GCSE Medicine</b>  Medieval Medicine.  Which factors were important in Medieval Medicine?  <b>GCSE Medicine:</b>  How did Medicine change during the Early Modern Period?
	<b>Links with other topics:</b>  <b>Governance:</b> totalitarian ideologies and states. Understanding of communism and fascism.  <b>Religion and Ideas-</b> Nazism and Fascism	<b>Links with other topics:</b>  <b>Religion:</b> Moral and ethical issues surrounding holocaust and genocide.	<b>Governance:</b> <ul style="list-style-type: none"> <li>Propaganda and control</li> <li>Social reform and welfarism</li> <li>Cold War- Outline of US/USSR position</li> </ul>	Governance: Imperialism Colonialism Migration  Religion: Causes of partition and conflict in India Multiculturalism		<b>Links with other topics:</b> <b>Religion:</b> Impact of religion on Medicine through time <b>Government:</b> Changing role of government in medicine and public health through time <b>Science and technology:</b> Role of science and technology in developments in medicine through time Change and continuity, cause and consequence, significance, Sources and evidence

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10	<b>Curriculum Topics: AQA GCSE HISTORY: Medicine and the People.</b>  Key developments and factors influencing change in Medicine over four Key periods: <ul style="list-style-type: none"> <li>• Industrial</li> <li>• Modern</li> </ul>	<b>Curriculum Topics: AQA GCSE HISTORY: The Norman Conquest.</b>  Study of the impact of the Norman Conquest: <ul style="list-style-type: none"> <li>• Norman invasion &amp; events of 1066</li> <li>• Establishment of Norman state- Feudalism, rebellions etc</li> <li>• Impact of Normans on English society and government Villages, Towns, Church, legal system</li> </ul>				<b>Curriculum Topics: AQA GCSE HISTORY: Conflict and tension the First World War</b>  <ul style="list-style-type: none"> <li>• Causes of First World War</li> </ul> Diplomacy before First World War; Moroccan Crises, Balkans Crisis  Key battles and tactics of the war: <ul style="list-style-type: none"> <li>• Marne</li> <li>• Verdun</li> <li>• Somme</li> <li>• Passchendaele</li> <li>• Gallipoli</li> </ul> End of the war and reason for allied victory
	<b>Links with other topics:</b> <b>Religion:</b> Impact of religion on Medicine through time <b>Government:</b> Changing role of government in medicine and public health through time <b>Science and technology:</b> Role of science and technology in developments in medicine through time Change and continuity, cause and consequence, significance, Sources and evidence	<b>Links with other topics:</b> <b>Government:</b> Impact of Normans on Medieval government- Feudalism etc  <b>Religion:</b> Importance of religion in Norman period. Impact of Normans on Medieval English church. Interpretation, cause and consequence, significance				<b>Links with other topics:</b> <b>Government:</b> Concepts of Autocracy, Imperialism, Colonialism, nationalism Cause and consequence, evidence  <b>Links with other topics:</b> <b>Science and technology:</b> Impact of technology on First World War. Cause and consequence, evidence

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11	<b>Curriculum Topics: AQA GCSE HISTORY: Democracy and Dictatorship- Germany 1890-1945</b>  Depth study into Germany from 1890-1945 <ul style="list-style-type: none"><li>Germany under Kaiser</li><li>Impact of WW1</li><li>Weimar Republic</li><li>Collapse of Weimar and Rise Nazis</li></ul> Life in Nazi Germany		<b>Reteach and Revise:</b> Prepare for GCSE exams focusing on exam technique and applying content.			<b>Course Finished- Exams</b>
	<b>Links with other topics:</b> <b>Government:</b> Democracy, Dictatorship, Autocracy, Imperialism, Impact of Economics on government and economic policy <b>Religion:</b> Religious opposition to Nazis, Holocaust. Significance, cause and consequence, interpretation					
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12	OCR A level History: The French Revolution and the rule of Napoleon 1774–1815					
	<b>Governance:</b> Absolutism, revolution, Liberalism, Dictatorship <b>Religion:</b> Religious nature of Absolutism <b>Science and technology:</b> Impact of industrialisation and globalisation on French state and Society					
	<b>OCR A level History:</b> Britain 1900–1951 (Enquiry topic: England and a New Century c.1900–1918)					

13	<ul style="list-style-type: none"><li>• Liberal governments and rise of Labour before 1914</li><li>• Impact of WW1</li><li>• 1920's- Politics, Society, Economy, Culture</li></ul>	
	<b>Governance:</b> Democracy, Government, Economic Policy, Welfarism, Liberalism, Socialism Religion: Impact of religious groups on Politics- Non-Conformists, Established Church, attitudes to women and poverty. Science and technology: Impact of technology on society and economy	
	<b>OCR A Level History: NEA- Preparing students to investigate a topic of their choice</b>	
	OCR A level History: Popular Culture and the Witchcraze of the 16th and 17th Centuries	<b>Course Finished- Exams</b> <b>Course Finished- Exams</b>
	<b>Governance:</b> Power structures, paternalism etc. <b>Religion:</b> Reformation, Superstition <b>Science and Technology:</b> Renaissance and early modern developments	
<b>OCR: A level History:</b> Britain 1900–1951 <ul style="list-style-type: none"><li>• 1930's- Depression and threats to stability</li><li>• Impact of WW2</li><li>• Post war Labour government and welfare state</li></ul>		
<b><u>Governance:</u></b> Ideologies, economics policy, elections, democracy, decolonialisation etc  <b><u>Science and technology-</u></b> Impact of new technology on society		