

# Level 3 Criminology



## Transition Pack 2025

**Criminology:** *The scientific study of  
crime and criminals*

You are required to complete **ALL** of the activities in this transition pack for submission in the first week of the new academic year. It will develop your thinking skills and vastly expand your knowledge of what Criminology is.

*Dear Criminology Student*

You have chosen a fascinating and ever-developing subject that combines elements of Psychology, Law and Sociology. Each unit has an applied purpose which demands that learning is related to authentic case studies – this is the interesting bit! You will certainly have a different outlook on society by the end of your course.

*In this transition pack there are 5 tasks that we would like you to complete, these will be of benefit to you when you start the course. If you have any questions, please feel free to email: [newtonj1@guiseleyschool.org.uk](mailto:newtonj1@guiseleyschool.org.uk) or [haiderz1@guiseleyschool.org.uk](mailto:haiderz1@guiseleyschool.org.uk).*

*All work should be completed in your booklet where possible or on lined paper/Word document and should be brought with you to your first lesson of Criminology in the new school year.*

***Deadline – This should be fully complete and brought to our first Criminology lesson in September.***

### **Task 1 - Course Overview**

This is a two-year course. Units 1 and 2 completed in the first year, which comprise an 8-hour Controlled Assessment plus a formal examination. This is replicated in Year 2 with Units 3 and 4. You must **complete and pass ALL units** to gain the Diploma. The overall grades will be recorded on a scale A\*-E.

Unit 1: Changing Awareness of Crime (Controlled Assessment)

Unit 2: Criminological Theories (Exam)

Unit 3: Crime Scene to Courtroom (Controlled Assessment)

Unit 4: Crime and Punishment (Exam)

Look at the specification for more detail about these topics. You can find this at:

<https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-03-06-2020.pdf>

You will be expected to **know and understand** the information covered, to be able to **apply** that knowledge and understanding and to be able to **analyse and evaluate** that knowledge and understanding.

**Read the specification carefully and make notes on what is covered in each each Unit:**

## Unit 1: Changing Awareness of Crime

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## Unit 2: Criminological Theories

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## Unit 3: Crime Scene to Courtroom

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## Unit 4: Crime and Punishment in Society

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### **Expectations of the course:**

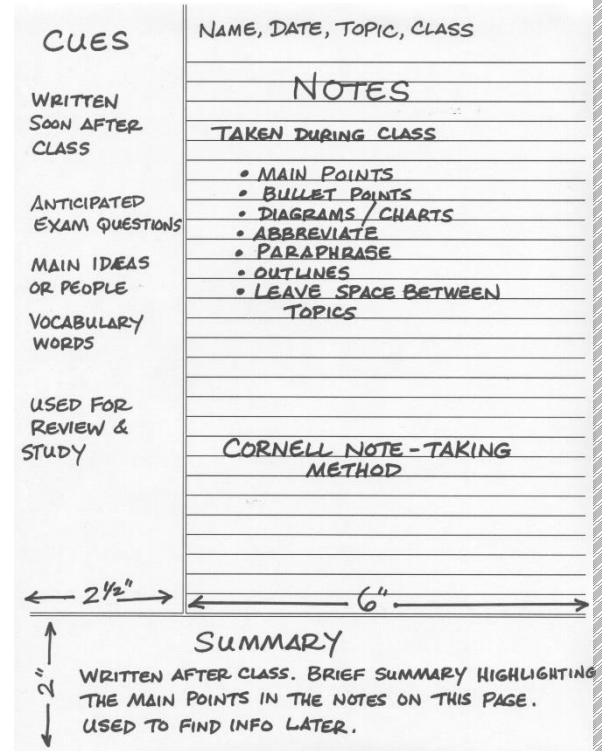
- Lessons consist of taking notes, group discussions, watching relevant documentaries, group work and PowerPoint presentations.
- Homework consists of note making, wider reading, research and practice past exam questions. It is expected that about 5 hours a week will be spent on Criminology homework.
- The **Reading/Watching/listening List** on the last page of this pack will help you start to gain wider knowledge and a broader framework in which to apply your knowledge.
- You are expected to use the resources made available to you via teams and you are also strongly encouraged to use the school library and libraries outside of school, as well as the internet.
- Your folders of notes will be checked on a regular basis to help you stay organised and up to date with your work.

## Task 2 - Note Taking

Throughout the course you will be required to take notes, one way of doing this is through the Cornell Notes system. Here is an extract about what Cornell Notes are: "There are many ways of taking notes in school or at the university. Some prefer to take a structured approach and use an outline method to take notes, some may prefer a visual way and draw mind maps, some may even use no structure at all. However, there is one note-taking technique that is superior to others in many cases and science has proven that it is not only more efficient but also makes it a lot easier to review notes, for example when preparing for an exam. The technique we are referring to is called "Cornell Note Taking". It is a system for taking, organizing and reviewing notes and has been devised by Prof. Walter Pauk of Cornell University in the 1950s".

### Why do I need to use this notetaking method?

This will encourage you to focus on taking your own notes. The reason why this is important is as an application subject we will need you to be able to write and explain the theories in your own words. This notetaking method will encourage you to summarise and condense notes down in a way which will support your learning. You will not need to buy anything special just your normal notebook/notepad and divide it into 3 sections. Below the image explains what the page will look like and what you use it for.



<https://www.youtube.com/watch?v=ErSjc1PEGKE&app=desktop> – this video will also explain how to take notes in this way.

**Activity-** Using the system above take notes on the video:

<https://www.youtube.com/watch?v=tdaqqIFQdTE>

As well as this, define the following key words:

1. Crime
2. Deviance
3. Norms
4. Values
5. Criminal Justice System



### Task 3 - Criminal fact file

Below are some victims and offenders for you to research:



Figure 3 Bernie Maddoff



Figure 2 Gary Dobson & David Norris



Figure 5 Shafiea Ahmed



Figure 4 Jimmy Carr



Figure 6 Robert Thompson and Jon Venables



Figure 7 Billy Dunlop

Choose 2 of the above and create a fact file for each (\*\*Make sure you keep these for Year 12 they will be very useful!\*\*) which should include the following information:

1. Their crimes or crime that has been committed against them and victims
2. Details of the crime committed – what type of crime was committed
3. Details of their sentence (if possible)
4. Information about their background which might explain their criminal behaviour such as head injuries, mental illness, childhood abuse

## **Task 4 – Types of Crime**

Research the following types of crime. You need to understand the definition of the type of crime, the typical offender, and the typical victim.

### **1. White Collar Crime**

Definition \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Typical Offender \_\_\_\_\_  
\_\_\_\_\_

Typical Victim \_\_\_\_\_  
\_\_\_\_\_

Example \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **2. Moral Crimes**

Definition \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Typical Offender \_\_\_\_\_  
\_\_\_\_\_

Typical Victim \_\_\_\_\_  
\_\_\_\_\_

Example \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 3. Technological Crimes

Definition \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Typical Offender \_\_\_\_\_  
\_\_\_\_\_

Typical Victim \_\_\_\_\_  
\_\_\_\_\_

Example \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 4. Hate Crime

Definition \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Typical Offender \_\_\_\_\_  
\_\_\_\_\_

Typical Victim \_\_\_\_\_  
\_\_\_\_\_

Example \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Task Five – All about hate crime**

Since the public vote on BREXIT there has been a marked increase in hate crimes. Using the sources below and any others you feel are appropriate answer the questions below:

- <http://www.independent.co.uk/news/uk/crime/brexit-hate-crime-racismstats-spike-police-england-wales-eu-referendum-a7126706.html>
- <https://www.victimsupport.org.uk/crime-info/types-crime/hate-crime>
- <http://www.stophateuk.org/>
- <http://www.lgbthatecrime.org.uk/>

1. What is hate crime?
2. Who are the potential victims?
3. Find an example of a real victim of hate crime and write a summary of the case
4. Find an example of a support group who help victims of hate crime and outline their aims and objectives
5. Watch and make notes on the following documentary on youtube (BBC3 the ugly face of disability – hate crime) <https://www.youtube.com/watch?v=B03jduD9N5o&safe=active>



### **Recommended reading/watching/listening list:**

Finally, here are some interesting books, documentaries and podcasts that you could take a look at before starting the course –make some notes on what you have learnt/enjoyed to discuss with us in September!

#### **Reading List**

- ❖ WJEC Level 3 Applied Diploma in Criminology (Illuminate Publishing) by Marilyn Shepherd
- ❖ Criminology: A Very Short Introduction by Tim Newburn
- ❖ The Secret Barrister: Stories of the Law and How It's Broken by The Secret Barrister
- ❖ Policing the Crisis by Stuart Hall et al.

#### **Watching List**

- ❖ Louis Theroux: Behind Bars (BBC) – an insight into prison life in America.
- ❖ 24 Hours in Police Custody (Channel 4) – real-life police investigations, great for understanding the process.
- ❖ The Met: Policing London (BBC) - looks at the challenges facing London's police force.
- ❖ Making a Murderer (Netflix) – looks at wrongful convictions and the justice system.
- ❖ Mind of a Monster (Discovery+ / Amazon) -looks into infamous serial killers with expert analysis
- ❖ Criminal Minds (Disney+ / Prime Video) - fictional but rooted in behavioural profiling and criminological theory.
- ❖ Mindhunter (Netflix) – fictional look at the FBI's development of criminal profiling.

#### **Podcast List**

- ❖ Thinking Allowed (BBC Radio 4) - Sociology and Criminology based themes explained with expert guests.
- ❖ The Criminal - Human stories behind criminal behaviour – often lesser-known cases.
- ❖ Casefile: True Crime - Detailed but factual case studies.
- ❖ You're Dead to Me – History of Crime (BBC Sounds) - Entertaining but informative look at historical criminal behaviour.

