



One Minute Guide to Behaviour at Guiseley School

At Guiseley School we expect the very best behaviour from all our students, at all times, inside of school and out in the community. These expectations are vital because great behaviour allows:

- All students to access their learning and make accelerated progress across all subjects
- All students to feel safe in every area of school
- Students to understand the importance of pro-social behaviour in preparing for adulthood
- Students to develop the self-discipline and resilience that comes with making the right choices

What happens if my child misbehaves?

- The majority of behaviours are dealt with through a **'verbal warning'** – this is where the teacher will name the student and the behaviour in order to prevent the behaviour from reoccurring.
- Occasionally, students will receive a **'negative comment'**. This is often in addition to a verbal warning but students may receive a negative comment directly for known indiscretions such as the non-completion of homework, chewing gum or arriving late.
- Where students accrue three negative comments, or are involved in a serious incident of poor behaviour they will receive a **'detention'**. Detentions run for 30 minutes if they are for homework and equipment, and 45 minutes if they are for behaviour or uniform.
- Students who receive five comments or more in a week will receive a **'leadership detention'**. This detention runs for 60 minutes on a Friday afternoon.
- Where a student is involved in a very serious incident, persistent misbehaviour, fails a detention or fails to attend a detention, they will receive an **'isolation'**. Isolation runs from 0830 to 1530. Where the school considers it appropriate, Isolations may be completed at partner schools.
- In rare circumstances, students may receive a **'suspension'** or **'Permanent Exclusion'**. Suspensions are used as a last resort for the most serious, or most disruptive concerns.

What if my child has Special Educational Needs?

- Children with additional needs are expected to operate in line with the behaviour policy as this allows us to ensure an environment where every child feels safe and is focus on their learning.
- Guiseley School recognise some students require additional support in meeting these expectations. This support will be pro-active and planned for and will not be used to excuse poor behaviour choices and can not be to the detriment of the wider student body.

Do you work with parents to support good behaviour?

- **Yes.** All comments are recorded in students planners, and you will receive both text and email confirmation of all detentions and Isolations. If your child receives an Isolation or suspension, you will receive a phone call as well.
- Where behaviour is impacting your child's progress, or the progress of their peers, then you may be invited in to school for a meeting with your child's pastoral team
- Following significant incidents, or where patterns are emerging, it is likely that your child's Pastoral Leader or Year Manager will make contact with you to discuss any concerns and to plan for improvement together.
- A summary of behaviour points and Attitude to Learning is available on each school report.

What is Attitude to Learning?

- Attitude to Learning, or ATL, is a grade given to every student for each lesson as a reflection of their effort and behaviour in each lesson.
- Average ATL scores are tracked by pastoral teams to ensure students are receiving support in a timely manner and are shared with parents and carers through student reports.
- Students receive a grade between 1 and 4, with a '1' being given for poor effort or behaviour and a '4' reflecting a student who has worked hard, behaved well and pushed themselves to be their very best.

What does it mean if my child is on report?

- Students are placed on '**Being Guiseley: ATL Report**' if they receive five or more ATL grade 2s in a week, or if they receive five or more comments in a week. The key aim being that we do not want students underperforming week after week.
- Students will be put on report to their:
 - Form tutor (Wave 1)
 - Pastoral Team (Wave 2)
 - Pastoral Leader (Wave 3)
 - Member of Senior Leadership Team (Wave 4)
 - Mr Carney or Mr Wood (Wave 5).
- Each wave will see the student being set targets for progression and if those targets are met successfully, they will not be on report the following week.
- Parents / Carers should know from the planner if their child is on report, though occasionally they will also receive a phone call, particularly at the highest waves.

How do I know if my child is doing well?

- Students are rewarded at Guiseley School in a variety of ways:
 - Positive verbal feedback
 - Stamps, house points and positive notes in planners or on reports
 - Certificates
 - Positive emails and phone calls home (referred to as Praise Time calls)
 - Postcards and badges
 - Awards Evenings
- Alongside the information that is held in the Student Planner, information on Stamps, Postcards and Detentions are available on Insight and we will share academic and ATL progress and a behaviour summary on each student report.

Who can I speak to if I require support with my child's behaviour?

- Your first point of contact for any behaviour concerns is your child's year manager or pastoral team via info@Guiseleyschool.org.uk where they will seek to respond within 24 hours.

For additional information see the Guiseley School Behaviour & Discipline Policy which can be found here: <https://www.guiseleyschool.org.uk/about-guiseley/policies>