

## Religion, Philosophy & Ethics Subject Curriculum Map

Year 7 Overarching question: **How can we have a fair and equal society?**

		Autumn Term – Religion	Spring Term - Philosophy		Summer Term - Ethics	
<b>7</b>	<b>Unit Title</b>	<b>An introduction to religions</b>	<b>Why did Jesus suffer?</b>	<b>How do religions challenge the problem of suffering and evil?</b>	<b>How do religions promote equality?</b>	<b>Anti-racism</b>
	<b>Key Knowledge</b>	Judaism: Tenakh Islam: Five pillars & hijab Christianity: Trinity Hinduism: Shruti & Smriti Buddhism: Buddha & enlightenment Sikhism: Mool Mantra and Guru Granth Sahib	Differences in Christian worship.  Passion of Christ including crucifixion, resurrection & redeemer.	Judaism: Free will Christianity & Islam: Origins of humanity Hinduism: Samara Buddhism: Dukkha Sikhism: Karma & bringing a believer closer to God.	Hinduism: Karma, Krishna, Dharma patni Buddhism: Caste system, karuna & the four sublime states Sikhism: Langar, Khanda symbol, golden temple & sewa	Christian and Islamic views on equality. Case studies of equality through faith: Martin Luther King, Malcolm X & John Wesley Case study of Edward Colston's statue.
	<b>Links to previous learning</b>	KS2 knowledge of 6 major faiths.	KS2 knowledge of 6 major faiths.	Year 7 – Why did Jesus suffer.	Year 7 - An introduction to religion, ethics and philosophy.	Year 7 – How do religions promote equality?



**GUISELEY  
SCHOOL**

## Religion, Philosophy & Ethics Subject Curriculum Map

Year 8 Overarching question: **How can we care for life on our planet?**

		Autumn Term – Autumn Term – Religion	Spring Term - Philosophy	Summer Term - Ethics
<b>8</b>	<b>Unit Title</b>	<b>Diversity in religion</b>	<b>Are humans the most valuable part of creation?</b>	<b>Is it ever acceptable to use violence if you are religious?</b>
	<b>Key Knowledge</b>	Humanists, Christian, Hindu and Islamic ideas on creation the creation of humans and the earth.  The relationship between science and religion concerning theories of creation.	Humanists, Christian, Hindu and Islamic ideas on creation the creation of humans and the earth.  Religious views on why we should care for the life on earth.  Religious responses to environmental issues.	Just war theories from Christian, Sikh and Islamic traditions.  Examples of social injustice and the Christian responses to these.  How Christians achieve peace.
	<b>Links to previous learning</b>	Year 7 - An introduction to religions	Year 7 - An introduction to religion, ethics and philosophy. Year 8 – How was the world created?	Year 7 - An introduction to religion, ethics and philosophy. Year 8 – How was the world created?



## Religion, Philosophy & Ethics Subject Curriculum Map

**Overarching question:** How do beliefs about religion impact a person's daily life?

		Autumn Term – Religion	Spring Term - Philosophy	Summer Term - Ethics
9	<b>Unit Title</b>	<b>How do beliefs and values affect ideas about the afterlife?</b>	<b>Can you believe in God today?</b>	<b>What is morally good behaviour?</b>
	<b>Key Knowledge</b>	<p>The 6 major faiths view of what the afterlife is like, including what beliefs and values religious believers should follow.</p> <p>Why Humanists reject the afterlife and they believe we should live our 'one life'</p> <p>Explore evidence of life after death: reincarnation, ghosts and near death experiences.</p>	<p>Explore arguments about the existence of God including evil and suffering, religious experiences, humanists' responses to miracles, Freud's suggestion God is only in the mind and philosophical arguments such as the design and first cause arguments.</p>	<p>Looking at the many different ways that we make a moral decision including the role of the conscience, the role determinism plays, religious law and ethical theories such as Utilitarianism.</p>
	<b>Links to previous learning</b>	<p>Year 7 - An introduction to religion, ethics and philosophy.</p> <p>Year 7 - What are the key beliefs of the six major faiths?</p>	<p>Year 7 - How do religions challenge the problem of suffering and evil?</p> <p>Year 8 – How was the world created?</p>	<p>Year 7 - An introduction to religion, ethics and philosophy</p> <p>Year 9 - How do beliefs and values affect ideas about the afterlife?</p>



**GUISELEY  
SCHOOL**

# Religion, Philosophy & Ethics Subject Curriculum Map

EDUQAS GCSE Religious Studies Route A

		Autumn Term		Spring Term		Summer Term	
<b>10</b>	<b>Unit Title</b>	<b>Introduction to Christianity</b>	<b>GCSE Component 2 Christianity Beliefs</b>	<b>GCSE Component 2 Christianity Practices</b>	<b>Introduction to Islam GCSE Component 3 Islam beliefs</b>	<b>GCSE Component 3 Islam beliefs</b>	<b>GCSE Component 3 Islam Practices</b>
	<b>Key Knowledge</b>	Covenants Key stories in Jesus life Acts	Nature of God Jesus Christ Creation Salvation Afterlife	Worship Sacraments Pilgrimage and celebrations Christianity in Britain and the Church in the local community Worldwide Church	The life of Prophet Muhammad (PBUH) Origins of Islam Sunni & Shia sects	Nature of Allah Prophethood (Risalah) Angels (Malaikah) Aakhirah (Afterlife) Foundation of faith	The Five Pillars of Sunni Islam Ten Obligatory Acts of Shi'a Islam Jihad Festivals and commemorations
	<b>Links to previous learning</b>	All KS3 units	All KS3 units	All KS3 units	Year 7 - What are the key beliefs of the six major faiths?	Year 7 - What are the key beliefs of the six major faiths?	Year 7 - What are the key beliefs of the six major faiths?

**SUCCEED**



# Religion, Philosophy & Ethics Subject Curriculum Map

## EDUQAS GCSE Religious Studies Route A

		Autumn Term		Spring Term		Summer Term	
<b>11</b>	<b>Unit Title</b>	<b>Component 1 – Issues of relationships and issues of life and death</b>	<b>Component 1 – Issues of life and death</b>	<b>Component 1 – Issues of good &amp; evil</b>	<b>Component 1 – Issues of human rights</b>	<b>Component 1 – Issues of human rights then revision</b>	<b>Revision</b>
	<b>Key Knowledge</b>	Relationships Sexual Relationships Issues of equality: gender prejudice and discrimination  The world	The origin and value of human life Beliefs about death and the afterlife	Crime and Punishment Forgiveness Good, evil & suffering	Human Rights and Social Justice Prejudice & Discrimination	Wealth & Poverty  Revision: Component 2 - Christianity	Component 3 - Islam Component 1 - Religious, Philosophical and Ethical Studies in the Modern World
	<b>Links to previous learning</b>	Year 8 – How was the world created?	Year 9 – Ultimate questions	Year 9 – Ultimate questions & what are religious attitudes to peace and justice	Year 9 – What are religious attitudes to peace and justice		

Parents have the right to withdraw their children from religious education and/or collective worship.

From age 16, pupils can choose for themselves to opt out of collective worship if they wish. However, they cannot opt out of receiving religious education without parental consent until they are 18.