

Curriculum Map

Subject: History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	<p>Curriculum Topics:</p> <p><u>Introducing History:</u> History skills</p> <p><u>Britain before 1066- Who lived in Early Britain?</u></p> <ul style="list-style-type: none"> • Prehistoric Britain • Roman Britain • Saxon Britain 	<p>Curriculum Topics:</p> <p><u>The Norman conquest:</u> Why did William win the Battle of Hastings? How did the Normans control Britain?</p> <ul style="list-style-type: none"> • Norman conquest • Feudal System • Medieval Church • Castles 	<p>Curriculum Topics:</p> <p><u>Plague and Rebellion:</u></p> <ul style="list-style-type: none"> • Why did King John fall out with his Barons? • How did the Black Death change Britain? • Why did the Peasants revolt? 	<p>Curriculum Topics:</p> <p><u>Renaissance and Reformation:</u></p> <ul style="list-style-type: none"> • How did the world change in the 1500's? • How did Henry VIII change Britain? • How powerful was Elizabeth? • Why were the English so afraid of Catholics? 	<p>Curriculum Topics:</p> <p><u>The Rise of Parliament and the Civil War:</u></p> <ul style="list-style-type: none"> • Why did Charles and Parliament fall out? • Why was the King executed? • What was the impact of the civil war? • Why was 1688 an important year? 	<p>Curriculum Topics:</p> <p><u>Change and continuity project:</u></p> <p>How did Britain change between 1066 to 1700?</p>
	<p>Links with other topics: Set out a basic map of Chronology to be developed and understood throughout KS3 Context of the beginning of Britain's story (consolidate from KS2)</p>	<p>Links with other topics: Religion- Importance of Medieval religion to society. Governance- Concepts of Kingship and power and control Causation- Why did William Win?</p>	<p>Links with other topics: Governance: Concepts of challenges and changes to Royal authority. Origins of parliament- Magna Carta and power of Lords and People. Religion & Science and technology: Medieval understanding of Black Death. Causation: Why did Peasants revolt?</p>	<p>Links with other topics: Religion: Understanding of Catholic and Protestant schism. Governance: Understanding of impact of reformation on Politics. Science and Technology- Overview of key changes in the renaissance and their impact. Sources: What can we learn from Elizabeth Portraits?</p>	<p>Links with other topics: Governance: How did Parliament become supreme? How did Britain become a constitutional monarchy? Religion- How did Religious issues drive change in 17th century Britain? Causation: Why was Charles executed?</p>	<p>Links with other topics: Consolidates previous learning. Change and continuity</p>

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8	<p>Curriculum Topics:</p> <p><u>Industrial revolution:</u></p> <ul style="list-style-type: none"> How and why did Britain change in the industrial revolution? 	<p>Curriculum Topics:</p> <p><u>Empire and slavery:</u></p> <ul style="list-style-type: none"> Why did Britain want an Empire? What was the Transatlantic Slave trade? Why was Slavery abolished? 	<p>Curriculum Topics:</p> <p><u>The age of reform: How did ordinary people change their world in the 19th century?</u></p> <p><u>Part one living and working.</u></p> <ul style="list-style-type: none"> How did the Industrial Revolution impact on ordinary people? Did anyone care about the Victorian poor? How and why did conditions get better by 1900? <p><u>Part two: Voting and participation</u></p> <ul style="list-style-type: none"> What is democracy? How democratic was Britain in 1800? How and why did Britain become more democratic by 1900? 		<p>Curriculum Topics:</p> <p><u>Women's struggle- How did women change their world?</u></p> <ul style="list-style-type: none"> What as life like for Women in the 1800's? What can the 'Whitechapel murders' tell us about the lives of Victorian women? Which women tried to change things? How far did the WSPU help women get the vote? 	<p>Curriculum Topics:</p> <p><u>Change and continuity project:</u> How did Leeds change in the Industrial Age?</p>
	<p>Links with other topics:</p> <p>Science and technology- How did new technology change Britain and the world in the industrial age?</p> <p>Cause and consequence- How inventions led to change</p>	<p>Links with other topics:</p> <p>Science and technology- Impact of industrialisation on Britain as a world power.</p> <p>Governance- Opposition to slavery and different factors in abolition of slavery. Abolitionists- Growth of protest movements. Concept of Human Rights Concepts of imperialism and colonialism.</p> <p>Religion- Moral and ethical considerations of slavery, and role of religion in abolition.</p> <p>Cause and consequence: Why was slavery abolished?</p>	<p>Links with other topics:</p> <p>Governance: Social and political impact of industrialisation. Rise of protest and democracy. Rights.</p> <p>Science and technology- Impact of Industrialisation. Role of technology and science in creating improvements to living conditions (e.g. Snow and Pasteur)</p> <p>Significance: Of key individuals like snow and Pasteur.</p>		<p>Links with other topics:</p> <p>Government: Rights and growth of democracy. Emancipation of women. Feminism</p> <p>Religion: Religious attitudes to women, and role of religion in helping women make progress- Help or hinder?</p> <p>Interpretation: Of WSPU</p> <p>Cause and consequence: Of actions of Suffrage campaigners</p>	<p>Links with other topics:</p> <p>Change and continuity overview bringing 'golden threads' together.</p>

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9	<p>Curriculum Topics: <u>Local Study: The First World War and the Pals</u></p> <ul style="list-style-type: none"> Why did the First World War break out? Why did the Pals join up? Were the Pals really Lions led by donkeys? 	<p>Curriculum Topics: <u>Totalitarian states.</u></p> <ul style="list-style-type: none"> What is communism and Fascism? What was it like to live in a totalitarian state in the 1930's and 40's. 	<p>Curriculum Topics: <u>Never Forget: The Holocaust</u></p> <ul style="list-style-type: none"> What happened during the Holocaust? 	<p>Curriculum Topics: <u>The making of Modern Britain.</u></p> <ul style="list-style-type: none"> How did the Second World war change Britain? How did the Cold War shape Britain? What happened to British India? How did the Windrush generation change Britain? 	<p>Curriculum Topics: <u>Change and continuity project:</u> What makes modern Britain? Overview of whole KS3, to consider how our past has made us who we are.</p>	
	<p>Links with other topics:</p> <p>Science and technology: Impact of new technology on warfare in First World War.</p> <p>Governance: Concepts of nationalism, patriotism, freedom, propaganda, imperialism etc.</p> <p>Cause and consequence: Outbreak of war.</p> <p>Interpretation: Lions led by Donkeys</p>	<p>Links with other topics:</p> <p>Governance: totalitarian ideologies and states. Understanding of communism and fascism.</p> <p>Similarity and difference: Between Stalin's Russia and Hitler's Germany</p>	<p>Links with other topics:</p> <p>Religion: Moral and ethical issues surrounding holocaust and genocide.</p>	<p>Governance: Welfarism, popular democracy, protest. Concepts of capitalism and communism. Colonialism in detail, and impact of colonialism.</p> <p>Science and technology: Atom bomb and impact of nuclear technology. Impact of science and technology on modern society.</p> <p>Religion: Cultural context of decolonisation and development of multiculturalism.</p> <p>Cause and consequence- How WW2 changed Britain and Empire</p>	<p>Links with other topics:</p> <p>Overview of whole KS3, to consider how our past has made us who we are.</p>	

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10	Curriculum Topics: AQA GCSE HISTORY: Medicine and the People. Key developments and factors influencing change in Medicine over four Key periods: <ul style="list-style-type: none"> • Medieval • Early Modern • Industrial • Modern 			Curriculum Topics: AQA GCSE HISTORY: The Norman Conquest. Study of the impact of the Norman Conquest: <ul style="list-style-type: none"> • Norman invasion & events of 1066 • Establishment of Norman state- Feudalism, rebellions etc • Impact of Normans on English society and government Villages, Towns, Church, legal system 		Curriculum Topics: AQA GCSE HISTORY: Conflict and tension the First World War <ul style="list-style-type: none"> • Causes of First World War • Diplomacy before First World War; Moroccan Crises, Balkans Crisis
	Links with other topics: Religion: Impact of religion on Medicine through time Government: Changing role of government in medicine and public health through time Science and technology: Role of science and technology in developments in medicine through time Change and continuity, cause and consequence, significance, Sources and evidence			Links with other topics: Government: Impact of Normans on Medieval government- Feudalism etc Religion: Importance of religion in Norman period. Impact of Normans on Medieval English church. Interpretation, cause and consequence, significance		Links with other topics: Government: Concepts of Autocracy, Imperialism, Colonialism, nationalism Cause and consequence, evidence
11	Curriculum Topics: AQA GCSE HISTORY: Conflict and tension the First World War Key battles and tactics of the war: <ul style="list-style-type: none"> • Marne • Verdun • Somme • Passchendaele • Gallipoli End of the war and reason for allied victory		Curriculum Topics: AQA GCSE HISTORY: Democracy and Dictatorship- Germany 1890-1945 Depth study into Germany from 1890-1945 <ul style="list-style-type: none"> • Germany under Kaiser • Impact of WW1 • Weimar Republic • Collapse of Weimar and Rise Nazis • Life in Nazi Germany 		Course Finished- Exams	
	Links with other topics: Science and technology: Impact of technology on First World War. Cause and consequence, evidence		Links with other topics: Government: Democracy, Dictatorship, Autocracy, Imperialism, Impact of Economics on government and economic policy Religion: Religious opposition to Nazis, Holocaust. Significance, cause and consequence, interpretation			

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12	AQA A level History: 1H Tsarist and Communist Russia 1855-1964 <ul style="list-style-type: none"> • Russia under the Tsars 1855-1917- Alexander II, Alexander III and Nicholas II • Russian Revolution 1917 						
	Governance: Autocracy, and reasons for collapse of Tsarist state, Marxism Religion: Orthodoxy and religious nature of autocracy Science and technology: Impact of industrialisation and globalisation on Russian Autocracy and Society						
	AQA A level History: 2M: Wars and Welfare: Britain 1906-1956 <ul style="list-style-type: none"> • Liberal governments and rise of Labour before 1914 • Impact of WW1 • 1920's- Politics, Society, Economy, Culture 						
	Governance: Democracy, Government, Economic Policy, Welfarism, Liberalism, Socialism Religion: Impact of religious groups on Politics- Non-Conformists, Established Church, attitudes to women and poverty. Science and technology: Impact of technology on society and economy						
13	Coursework: NEA- Impact of industrial revolution on Britain 1760-1867	AQA A level History: 1H Tsarist and Communist Russia 1855-1964 <ul style="list-style-type: none"> • Lenin and early Bolshevik State • Rise of Stalin and Stalinism • Impact of WW2 and High Stalinism • Khrushchev and destalinisation 				Course Finished- Exams	
		Governance: Marxism, Leninism, Stalinism, Centralisation, Planned economy, totalitarianism Science and Technology: Industrialisation					
		AQA A level History: 2M: Wars and Welfare: Britain 1906-1956 <ul style="list-style-type: none"> • 1930's- Depression and threats to stability • Impact of WW2 • Post war Labour government and welfare state • Conservatives and never had it so good. 				Course Finished- Exams	
	Government: Democracy, revolution, protest, reform, political ideologies and parties Religion: Impact of enlightenment and philosophy, Science and technology: Impact of industrialisation on society	Governance: Ideologies, economics policy, elections, democracy, decolonialisation etc Science and technology- Impact of new technology on society					