GUISELEY SCHOOL

Fieldhead Road, Guiseley, Leeds, LS20 8DT
01943 872315
guiseleyschool.org.uk
info@guiseleyschool.org.uk
Headteacher: Mr Paul Clayton

November 2026

Dear Parent/Carer

Y10 PSHE Curriculum

Students are continuing with their PSHE curriculum and I am writing to update you on the topics Year 10 will be studying in PSHE in the coming weeks. Year 10 will be focusing on **financial decision making** and will be taught:

- How to effectively budget and evaluate savings options as a young person
- Finance options as an adult including insurance and pensions
- How to prevent and manage debt, including understanding credit rating and pay day lending
- How data is generated, collected and shared and the influence of targeted advertising in relation to spending habits/age etc
- How thinking errors (e.g. the gambler's fallacy) can increase susceptibility to gambling
- Strategies for managing influences related to gambling including online
- Relationship between gambling and debt
- Managing financial risk in online gaming
- How to manage risk in relation to financial activity

PSHE involves both written work and group-based discussion work, and we really hope your child is enjoying exploring the range of topics that PSHE offers. Resources that we use are sourced from the PSHE Association and therefore approved by the Department for Education.
If you have any questions or queries relating to the PSHE curriculum, please do not hesitate to get in touch at: info@guiseleyschool.org.uk.
The resources below may also be useful for you to discuss the work we do in PSHE with your child/ren at home:

- https://ftflic.com/how-to-look-after-your-money/
- https://barclayslifeskills.com/i-want-to-get-to-grips-with-money-and-fraud/school/
- https://www.cifas.org.uk/insight/public-affairs-policy/anti-fraud-lesson-plans
- https://vimeo.com/358095144
- https://www.youtube.com/watch?v=MlYIQkbeU3M
- https://www.ncsc.gov.uk/collection/cyberfirstnavigators

Yours sincerely

Mr S Lord
Curriculum Leader - PSHE

ALPT
Artsmark Platinum Award
Awarded by Arts Council England