## **Guiseley School Careers: Gatsby Benchmarks**

Guiseley School Careers' Seven Year Programme is delivered to all students in line with meeting the eight Gatsby Benchmarks. In a rapidly changing world, it is essential that all students are provided with a wide range of opportunities and experiences, preparing them for life by providing the knowledge, understanding confidence and skills they need to make **Paul Clayton** Vanessa White [IAG] Headteacher informed choices and plans for their future learning and careers. Careers Advisor Provides the whole school **Independent Careers** direction for Careers The infographic below demonstrates the roles and responsibilities of all our Guidance/interviews, staff in the delivery of our careers programme. Provision. Strategic Adminastrative Support. Overview on Personal development. Line manages and supports the Careers Leader. Sakina Khan [CE] Careers Leader **Sarah Montet Subject Teachers** Kathryn Careers Governor BM 1, 4 Planning and setting Lea-Williams direction. Leads the Careers Careers in the curriculum. Careers Enterprise Link External Relationships, Local Team, Subject Leaders. Networking, Guidance and Parental Engagement and Supports the Careers Leader/Compass Reporting Student Careers Champions best practoce. BM 1,3,5,6,7 and Accountability. Unifrog BM 1-8 **PSHE** Workplace BM 2-7 **Experiences** Form tutors. Programme BM 6 **Pastoral Leaders Business Partners** delivery and support. BM 2-7 BM 1, 3, 5, 6, 7 Supports the school with Drivers for the pastoral careers events. direction and care. **Gatsby Benchmarks Partner Universities** BM 4, 7 1. A stable careers programme 2. Learning from career and labour market information Leeds Trinity University, University of Leeds, University of 3. Addressing the needs of each pupil Huddersfield. Supports school 4. Linking curriculum learning to careers with HE events. 5. Encounters with employers and employees 6. Experiences of workplaces

7. Encounters with further and higher education

8. Personal guidance.