



**GUISELEY
SCHOOL**

Getting to know us

Checking your child's planner

- Your child's planner is **a record** of their homework, stamps and negative comments.
- The planner is also **the quickest method of communicating** with your child's form tutor and teachers.
- You are required to **sign your child's planner** at the end of each week.

The form is titled 'ACHIEVEMENT & BEHAVIOUR' and contains the following sections:

House Points	Total House Points	ATL 4 Week	Total ATL 4

Achievement Stamps

Code	Subject & Info	Date	Initial

Notes

Cumulative Attendance	National Average Attendance
	96%

Parent / Carer signature: _____ Form tutor signature: _____

35

Reporting your child as absent

- To report your child's absence, call our Attendance Officer on **01943 872315**.
- For medical appointments, please write a **note in your child's planner** to show their form tutor.
- If you are asked to provide an appointment card or other evidence please send a photo or screenshot to **info@guiseleyschool.org.uk**



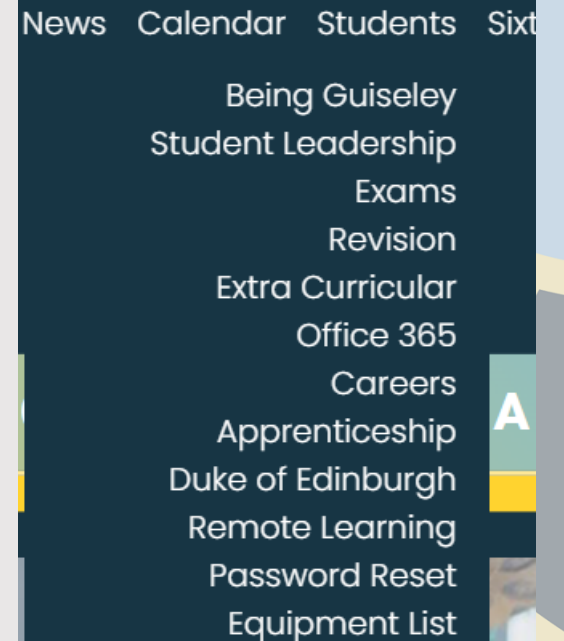
Attendance

- If your child's attendance falls below **95%**, we will support them to get into school more.
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- A student is **late** if they arrive to their form **after 8.33am**. If they are late, they will receive a negative comment and be expected to attend a break time detention.



Extra Curricular Activities

- **By the end of this week**, we will have finalised the list of clubs and sports that will be available for students to take part in after school.
- **Next week**, we will discuss this with students during form time. We will also write to parents/carers, informing you of what exciting opportunities are available.
- The PE Department have spoken to students about sports clubs in their PE lessons and they have sent students a list on Microsoft Teams.



News Calendar Students Sixt
Being Guiseley
Student Leadership
Exams
Revision
Extra Curricular
Office 365
Careers
Apprenticeship
Duke of Edinburgh
Remote Learning
Password Reset
Equipment List

Core Values



Being Guiseley

We are proud to attend Guiseley School. We are proud to be Guiseley:

- We are GUISELEY because we CARE about school, ourselves and each other
- We are GUISELEY because we ASPIRE to be the best person we can be
- We are GUISELEY because we want to GROW as learners, and as people
- We are GUISELEY because we want to SUCCEED and we recognise success in ourselves and others

Guiseley School is proud of our students and proud to serve this community

We want students, families and our community to be proud of Guiseley School

Being GUISELEY means:

- Wearing our uniform smartly and with pride
- Being a reader and understanding the importance of reading in our lives
- Taking personal responsibility for our decisions at all times
- Showing gratitude to staff, friends, parents and carers
- Contributing to lessons and ensuring our contributions are the best they can be
- SHAPE-ing our answers when a teacher asks a question

Being Guiseley is about developing behaviours, and habits, that will make great citizens

Being Guiseley is about ensuring that Guiseley School is an even nicer place to be.



Behaviour Expectations

- Attendance
- Punctuality
- Uniform
- Equipment
- Respect
- Attitude to Learning

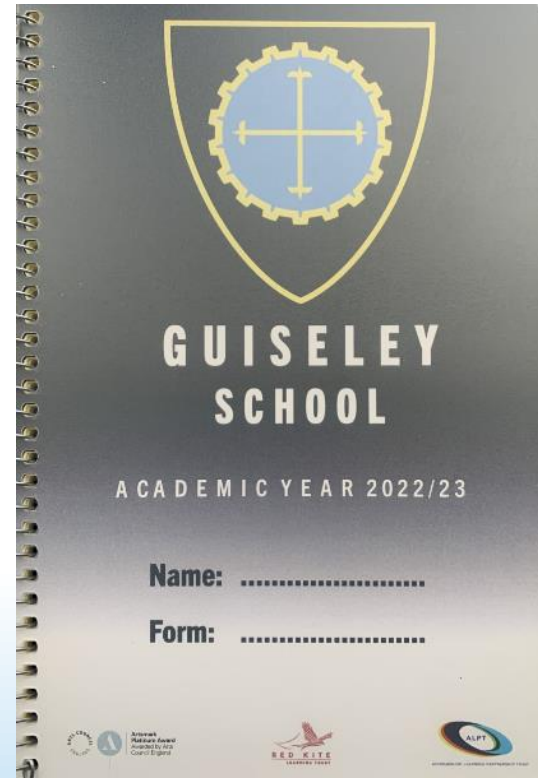


Organisation

School Bag



Student planner



Basic Equipment

- Reading book
- Black and green pen
- Pencil, eraser, ruler and sharpener
- Drywipe marker pen
- Exercise books
- PE kit
- Scientific calculator
- Glue stick
- Pencil crayons
- Small scissors
- Highlighters
- Headphones (3.5mm)

Being Guiseley...

Being Guiseley means wearing your uniform with pride and ensuring your uniform is a reflection of you. Teacher's will ask you if your tie, blazer or shirt is 'Guiseley'... this is what they mean:

A Guiseley Blazer:

- ✓ Does not have sleeves rolled up

A Guiseley Tie:

- ✓ covers your shirt buttons
- ✓ Is free from graffiti or tears

A Guiseley Shirt:

- ✓ Is tucked in
- ✓ Has the top button done up

Guiseley Shoes:

- ✓ Are smart, plain and black

A Guiseley Skirt:

- ✓ Is not rolled up or 'scrunched up' by a hair bobble



Being Guiseley –School Values in the Classroom

ATTITUDE TO LEARNING GRADES

	1 I choose not to be Guiseley	2 I am learning to be Guiseley	3 I am becoming Guiseley	4 I am being Guiseley
Being Guiseley in lessons	<ul style="list-style-type: none"> I say phrases like “I don’t know” and I don’t try I choose not to work I ignore feedback and don’t learn from my mistakes I don’t show pride in my uniform, work or our School community I have been inconsiderate to other students or staff 6th form continue to miss deadline(s) without good reason I choose not to stay in the learning modes set by the teacher 	<ul style="list-style-type: none"> I give simple / one word answers I don’t engage with my learning and / or give up easily I take feedback but don’t learn from my mistakes I don’t show much pride in my uniform, work or School community I have shown little consideration for others 6th form miss deadline(s) without good reason I require direction to move into or to stay in the learning mode in the lesson 	<ul style="list-style-type: none"> I SHAPE my answers when asked because I want to succeed I work hard because I aspire to do well, but sometimes rely on others I accept feedback and ask for support to help me learn from my mistakes and to grow I take pride in my uniform, work and our school community because I care I am considerate of staff and students in our school community 6th form I demonstrate good levels of Independent learning, wider reading and meet deadlines I work in the correct learning mode and rarely need reminders from the teacher 	<ul style="list-style-type: none"> I SHAPE my answers without prompt because I want to succeed Even if I am not sure, I will work hard because I aspire to learn and grow I accept and respond to feedback and learn from my mistakes to help me succeed I take pride in my uniform, work, and our community because I care I am always kind and considerate to staff and students in our school community 6th form I demonstrate exceptional Independent learning, wider reading and meet all deadlines I always work in the correct learning mode when directed by the teacher
Tips to help you “Be Guiseley”	<p>Actions to take</p> <ul style="list-style-type: none"> Focus on the learning and try your best Take advice on board and apply it Take your time with your written work Check your uniform regularly Listen carefully Use SHAPE and plan your answers. If you need thinking time, ask for it. Get on with your work quickly and listen carefully. Ask for help if you need it. Your work is completed to a high standard and you have tried to ensure the work reflects what you are capable of. You have shown resilience when work has challenged you. 		<p>Reflective questions to help you Become Guiseley</p> <ul style="list-style-type: none"> Have I planned my answer? Can I SHAPE my answer through my written and verbal contributions? Can I have a go even if I am not sure? Have I asked for help to get advice and feedback on how to improve? Have I checked my uniform? Have I done the extension task(s)? Can I explain what I have learnt and why? Can I say what I have achieved in the lesson? Can I explain where I was challenged with my learning, and how I overcame the challenges? Am I doing the right things? What worked for me? What didn’t work? Do I need to do something differently? Where can I use this next time? 	

Clean

slate

Rewards

- Stamps issued in class
- Clean Slate – 10 house points
- 100% attendance for a week – 5 house points
- Praise phone call
- Enjoyment of school
- Increased knowledge
- Certificates
- Postcards
- Badges



Welcome to Guiseley School Insight.

Parents: Log in with the email address you provided to school and the password you were provided in September 2021 (Year 7) or January 2021 (Years 8-13).

Pupils: Log in with your school username (not email address) - e.g. bloggsj1



Log in

[Don't know your password?](#)





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Unread notices



34 pts

Achievements



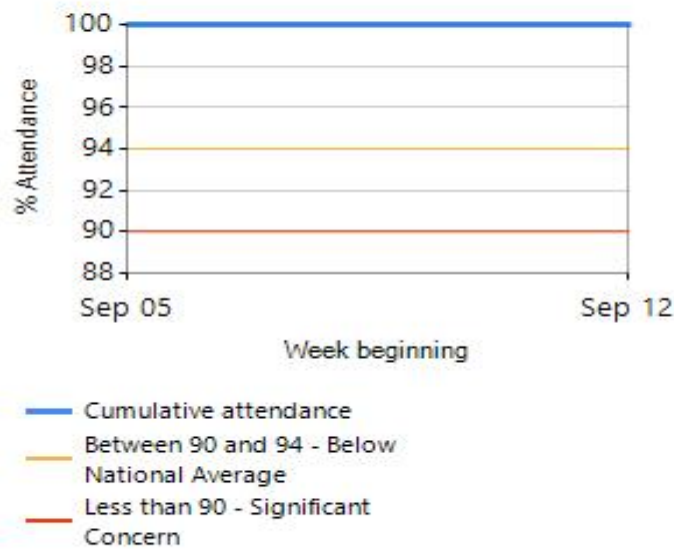
Less than 90 - Significant Concern
90 and 94 - Below National Average
More than 94 - Acceptable

Attendance

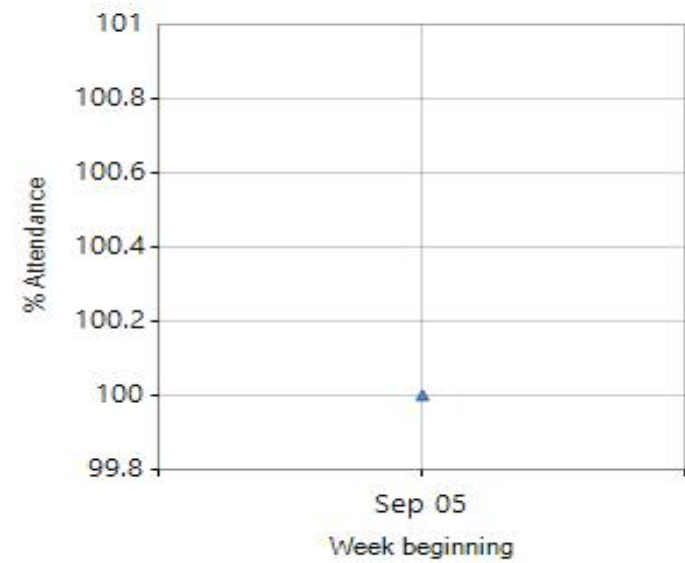
Recent behaviours

	Friday 16/09/2022 Being Guiseley House Points	6	7Y
	Friday 16/09/2022 Becoming Guiseley House Points	9	7Y
	Tuesday 13/09/2022 Stamps House Points	3	Registration

Cumulative attendance



Attendance this term



Groupings

Year 7

- Taught in form groups for all subjects except:
 - Maths (sets)
 - PE (sets)
 - Tech (mixed)

Year 8

- Stay in same form group
- Re-organised in to mixed ability teaching groups
- Set in:
 - Maths
 - English
 - PE
 - Tech

Maths Groups

- Students are put into maths groups based on ability
- We use data from the KS2 SATs and the primary school teacher information to formulate groups.
- Regardless of which group your child is in, the content covered is the same.
- Maths groups can change at any point during the year based on teacher assessment in lessons or based on data from the Year 7 assessment windows.



Maths Groups

- We do not tell students which sets they have been placed in.
- Feedback from student voice is that this can lead to students feeling demotivated.
- Communication – we will always contact you if we think that your child should move to a different group.



Reading at Guiseley School

Reading is part of 'Being Guiseley':

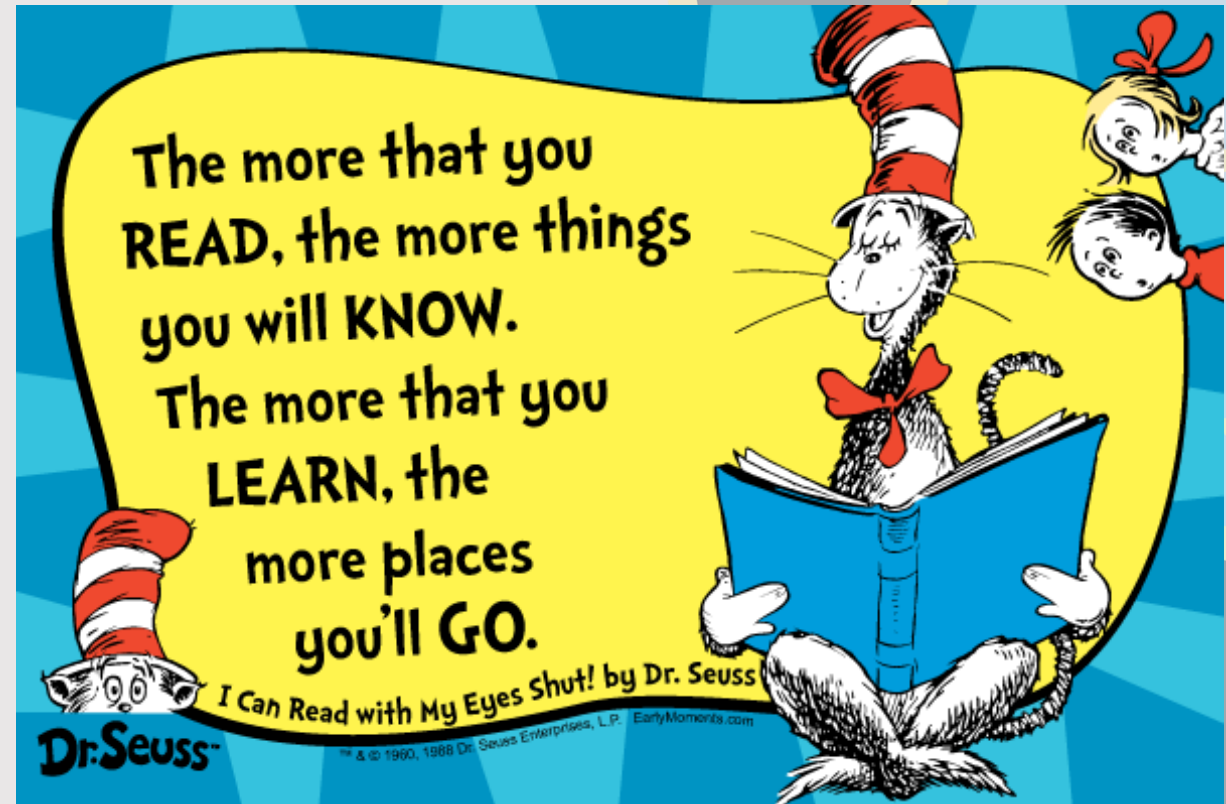
Being Guiseley means:

Being a **reader** and understanding the
importance of reading in our lives



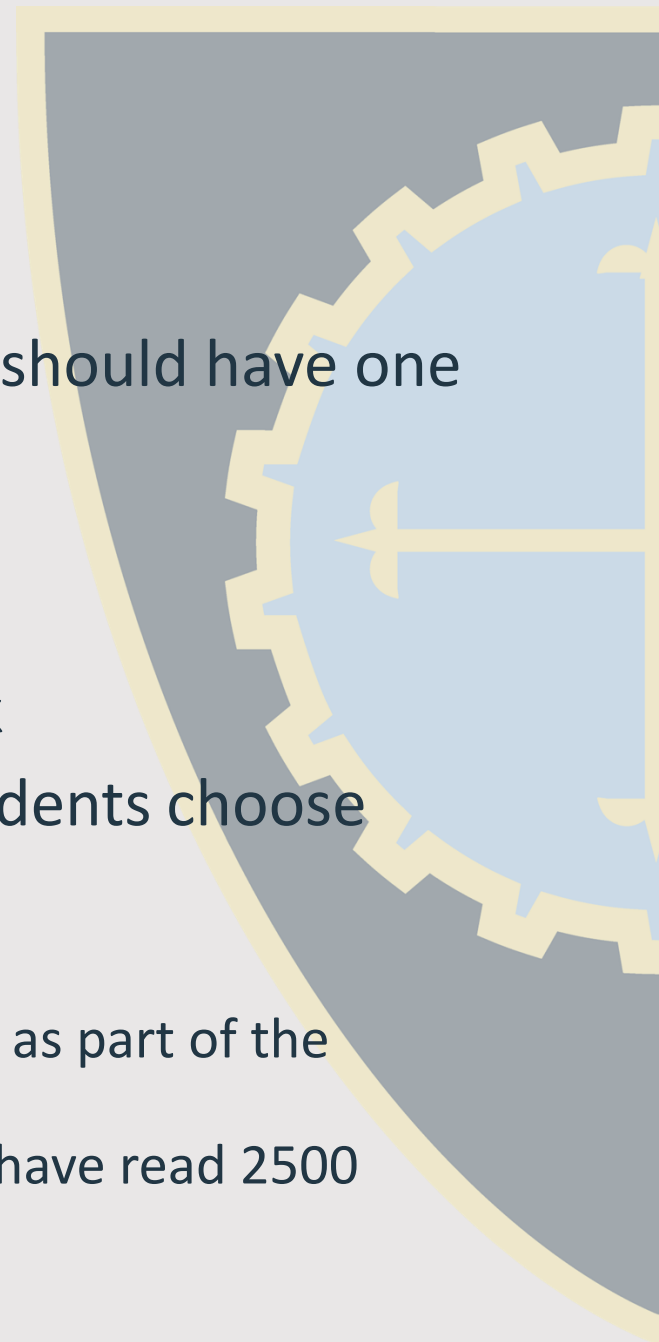
Why is reading so important?

- It improves academic results
- It helps students understand and access difficult texts inside and outside school
- It widens vocabulary
- It helps mental wellbeing
- Learn about other people and cultures and experiences



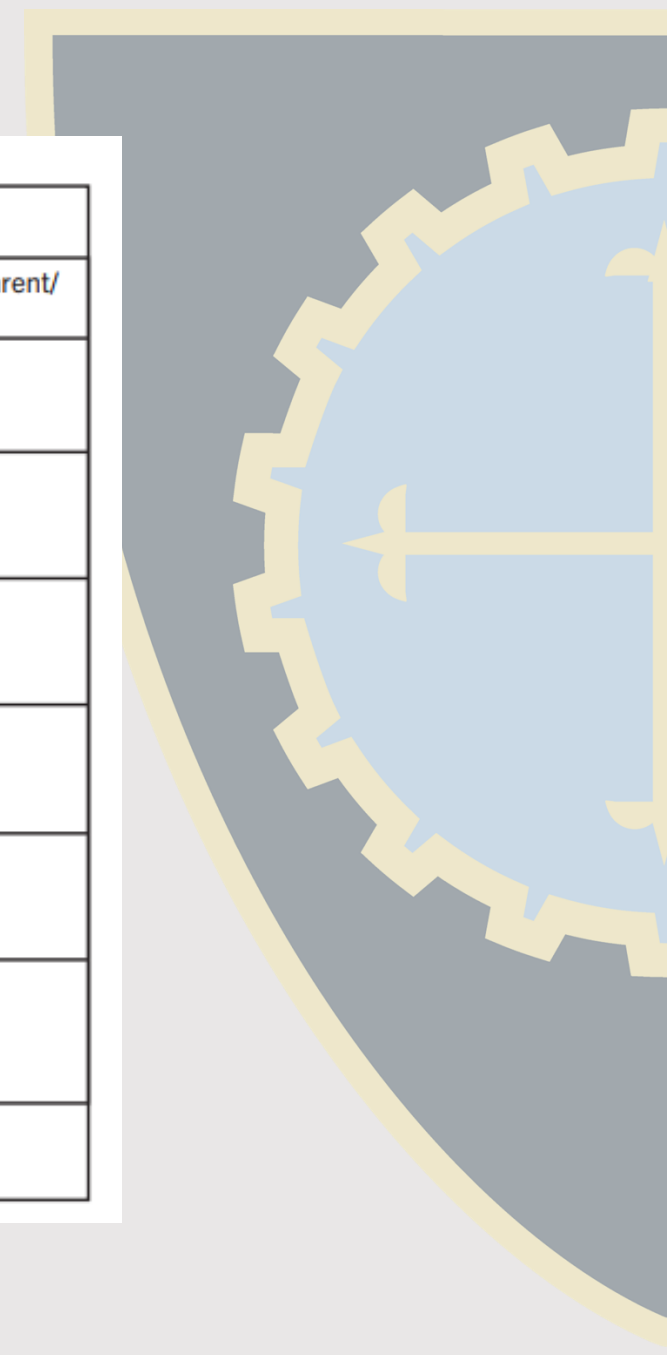
How do we help students to become 'readers'?

- A reading book is part of the **school equipment** – students should have one with them every day
- Private reading is part of **form time**
- Reading is part of their **homework**
- The **library** will be open for all year groups during the week
- We will be giving more book **recommendations** to help students choose the right books
- We **celebrate reading success**
 - Our school community read for over 130,000 minutes this holiday as part of the Guiseley School Summer Reading challenge
 - 'Prizes for Pages': Students will earn a Reading Reward once they have read 2500 pages



Page 17 of the planner

<u>READING RECORD</u>				
Week	Title of Book	Pages	New/Challenging Words	Signed by Parent/ Carer
1				
2				
3				
4				
5				
6				
			Total Pages Read Overall:	



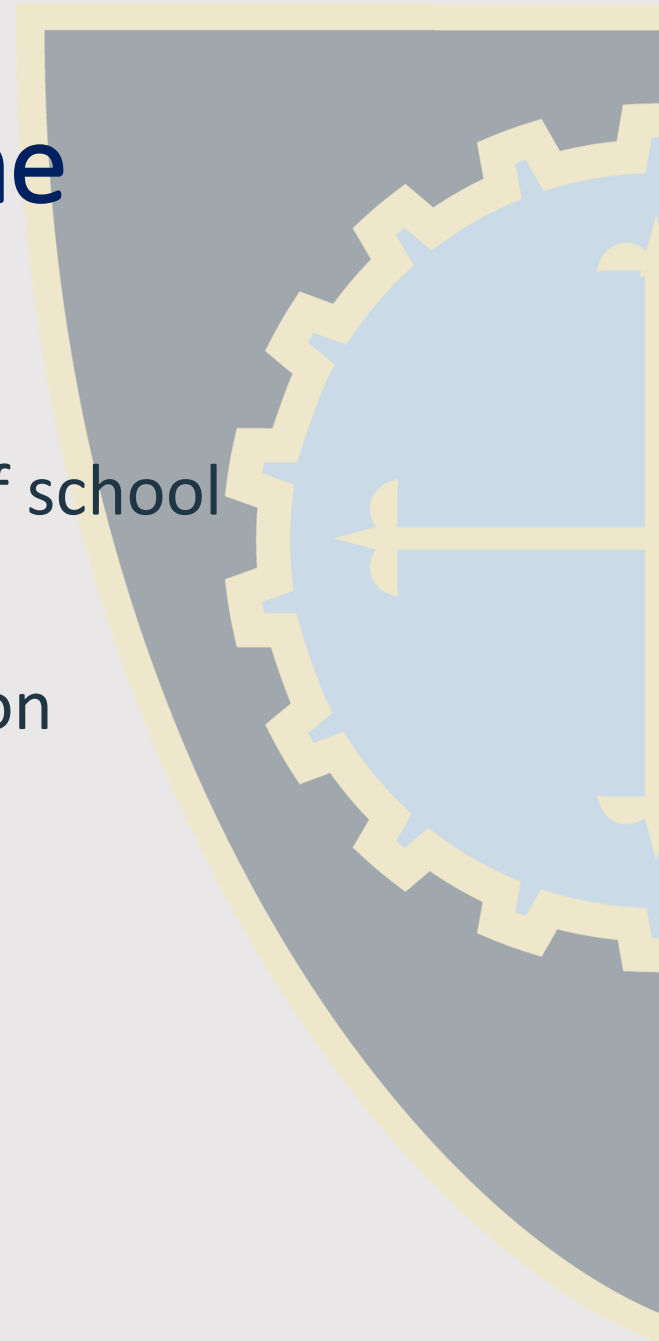
Reading lessons and interventions

- All Year 7 students have an **hour reading lesson** a week in English
 - 30 mins in the library
 - 30 mins with a class reader
- Class readers for Year 7 are all **‘epic journeys and quests’**:
 - The Odyssey by Geraldine McCaughrean
 - Treasure Island by Robert Louis Stevenson
 - Life of Pi by Yann Martel
- **Reading tests** have been completed for students to determine any **interventions**
 - Short intervention programmes targeted at needs – phonics, fluency, comprehension
 - We will write to you to let you know if your child is involved in intervention

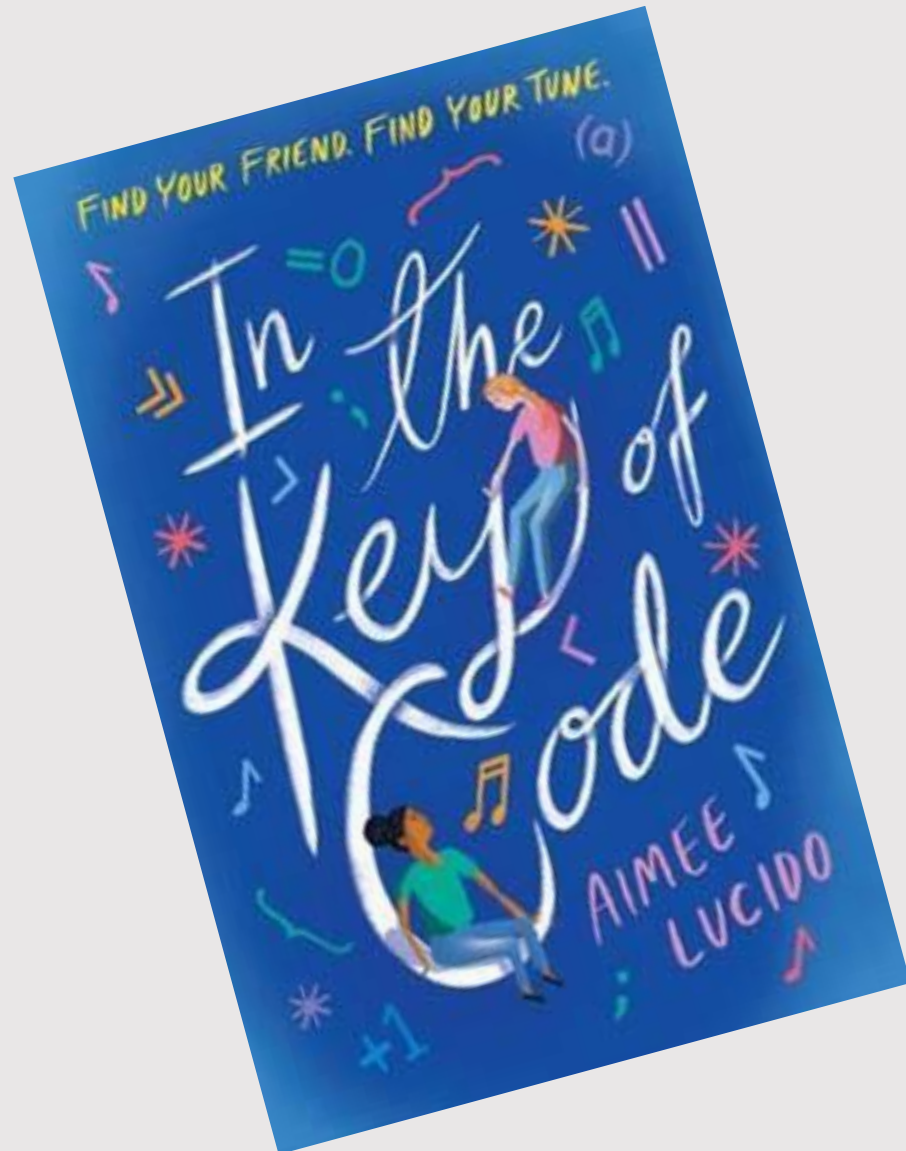


How help your child's reading at home

- Time and space to read – build **routines**
- **Talk to them** about what they are reading in and out of school
- **Read together**
- Encourage **reading for pleasure** and not just for function
- Audiobooks
- Book of the month
- Book lists



Guiseley School's Book of the Month for September



- National Coding week 19/9/22
- In Emmy's world, music is everything. The daughter of two musicians, she's grown up surrounded by song. She walks to the beat of music in her head and turns to familiar songs when she's anxious. But despite all this, Emmy is not musical. At all.
- This verse novel brilliantly combines poetry, music and coding with a coming-of-age story and a **celebration of girls in STEM**. Even as Emmy, Abigail and those around them juggle **friendships** and struggle to find their place, they ultimately **empower** each other to stand up and conquer their fears. Whether you're a **coder** or not, a **musician** or not, this book will surely make your heart sing.