

Year 8

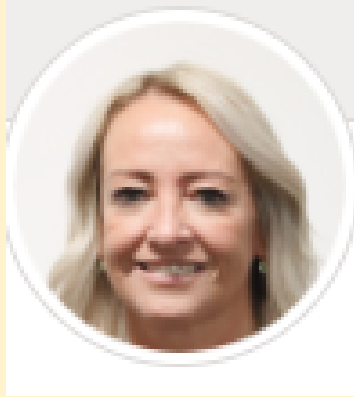
Information Evening



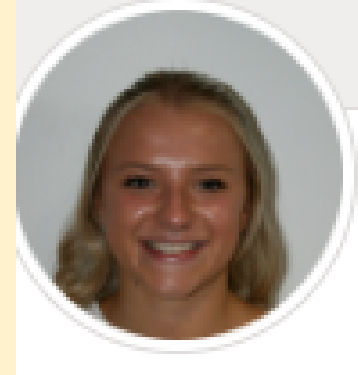
Year 8 Pastoral Team



**Pastoral
Leader**
Mr Ross



Year Manager
Mrs O'Donoghue



**Inclusion Support
Worker**
Miss Murray



Information evening

- Foundations and Expectations
- Attendance, Behaviour and Safeguarding
- Teaching and Learning
- Reading



Foundations and Student Expectations



The Next two Years.....

- Preparing for KS4 – options
- Collaborative working
- High expectations
- Organisation – homework, uniform, lanyards and equipment
- Planners
- Co-curricular opportunities
- Enjoy the positives as a family – celebrate success however big or small



Attendance, Behaviour & Safeguarding



Attendance

The table below show the direct relationship between levels of attendance and levels of achievement



Key Takeaway:
Falling below 90% attendance results in a **2.7 average grade drop** and a **-1.5 point swing** in overall Value Added score.

Attendance %	Average grade	VA (Average score)	Impact Level
95+% (10 or less days absence= 2 weeks off school)	5.7	0.5	● High Positive Progress
90-95% (19 or less days absence= nearly 4 weeks off school)	5	0.1	● Expected Progress
<90% (20 or more days absence= over 4 weeks or more off school)	3	-1	● Significant Deficit

Attendance



The Full School Year: **190 Standard Teaching Days.**



The Two-Week Trip: **10 Days of Missed Lessons.**



The Instant Cap: Your attendance score is immediately locked at a maximum of **94.7%...**



even if you are never sick for a single other day of the year!!



Attitude to Learning:

6 – EXEMPLARY

5 – MOTIVATED

4 – COASTING

3 - INCONSISTENT

2 – UNMOTIVATED

1 - DISENGAGED



Year 7 --> Year 8:

Every lesson matters:

- 'The Year 8 dip'
- Attitude to Learning

Organisation:

- Plan ahead
- Workload

Support:

- Accept help
- Communicate if you are struggling





GUISELEY SCHOOL SAFEGUARDING TEAM



Mr Richard Wood
Deputy Headteacher and DSL



Ms Jo Welbourne
Deputy DSL



Miss Roseann Millington
Mental Health and Wellbeing Lead



Mrs Debra Parkin
Safeguarding Administrator



Advice for parents...



- Mobile phones are a significant safeguarding risk to children
- Socials media is the single biggest source of bullying
- Don't be afraid to monitor, block, unfriend and remove
- Friend your child – see what they are sharing with the world



Teaching and Learning





How does this link to
previous learning?

Components of an
ecosystem



Locational
knowledge



Place knowledge



Geographical
processes



Geographical
skills

Today's title:

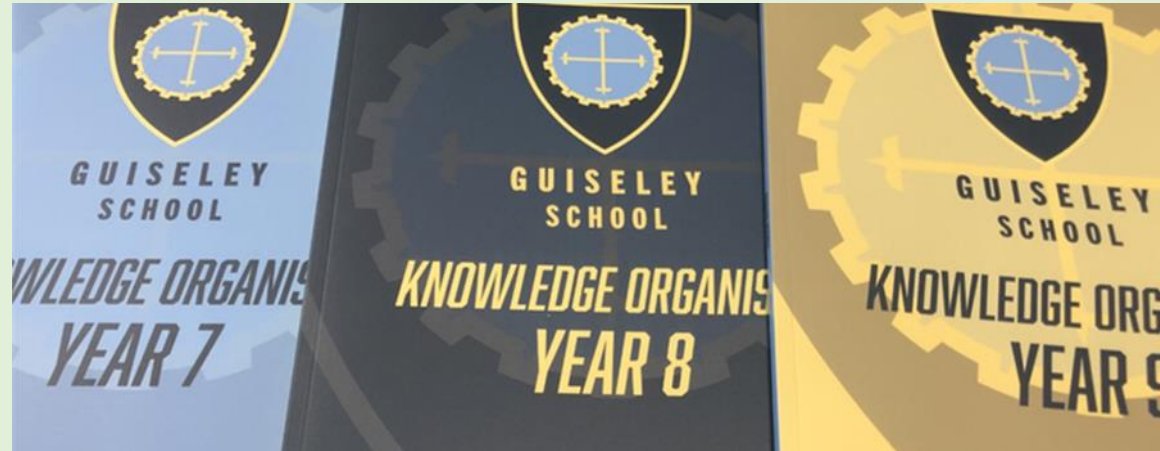
How does change affect an ecosystem?

Key Questions:

- How can **change** affect different components of a local ecosystem
- What is the **Otley Chevin** ecosystem like?

Where will we
use this again?

Global ecosystems



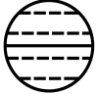
Knowledge Organisers



Threshold Concepts in Geography



Continent – one of Earth's great land masses. There are 7 continents. Asia is the largest by area (44.6 million sq km)



Latitude – how far a place is north or south of the Equator (a line of latitude). Measured in degrees.



Longitude – how far a place is east or west of the Prime Meridian which runs through Greenwich in London.



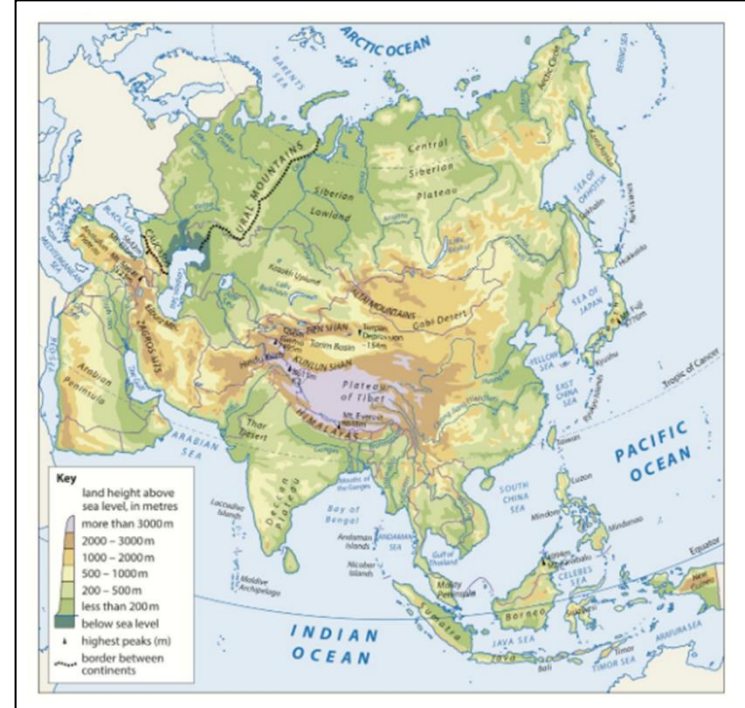
Globalisation – the process by which the world is becoming increasingly interconnected.



Population distribution – how the people in a country are spread around.



Population density – the average number of people living in a place per square kilometre.



Key Words	Definitions
Biome	A large area with similar climate, plants and animals (eg desert)
Biodiversity	Having many different species of plants and animals
Deforestation	Cutting down trees and forests often on a huge scale
Endangered	When so few species of a plant or animal are left that it is in danger of extinction (dying out forever)
Migration	Movement of people from one place to another to live
Sweatshop	A factory (often making cheap clothes) where workers are employed on very low wages, for long hours in poor conditions

Asia: Human Geography	Asia: Physical Geography
There are 49 countries in Asia	China is the fourth largest country in the world by area (9.6 million sq km)
More than 50% of the world's population live in Asia (>4.6 billion people in 2020)	About two-thirds of China is mountainous or hilly
The world's largest city is Tokyo in Japan (37 million people)	It has thousands of rivers; the Yangtze is the world's third longest river
Asia's economy is growing rapidly, especially in countries such as China and India	It is so big that China has many types of climate and biomes : desert, rainforest
Russia is the world's biggest country by area and is in both Asia and Europe	The Gobi Desert is a cold desert: snow in winter. Huge daily temp changes

Hello K Cook (SLT), welcome to the student portal.

Access to the knowledge
organisers are found via the
student portal



Staff Portal



Google Classroom



Microsoft Teams



Subject Resources (old VLE)



Student Resources Drive



Google Drive



OneDrive



Outlook



Carousel Learning



Sparx Maths



STAR Reading



Library Catalogue



MindMate

[Knowledge Organisers -
Revision - Students -
Guisoley School](#)

Key Dates

	Assessment Week 1	Assessment Week 2
Year 8	23 rd November – 27th November 2026	19 th April – 28 th April 2027

- **Progress Reports** to go out to parents shortly after each assessment week
- **Year 8 Parents Evening** – Tuesday 18th May 2027 4pm to 8pm Online

Homework

Homework | EEF (educationendowmentfoundation.org.uk)



- High impact
- Homework has a **positive impact on average (+ 5 months progress)**, particularly with pupils in secondary schools.
- Homework that is **linked to classroom work** tends to be more effective. In particular, studies that included **feedback on homework** had **higher impacts on learning**.
- It is important to **make the purpose of homework clear to pupils** (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).
- Studies involving **digital technology typically have greater impact (+ 6 months progress)**.



CAROUSEL

LEARNING

Sparx Maths

What does homework look like?

Year 8 Homework Schedule



Year 8 students are expected to complete 75 minutes of homework per evening. 15 Minutes should be dedicated to reading, 30 minutes should be allocated to the timetabled subject slot (see below). Where there is only one subject slot 30 minutes should be allocated to memorisation of core content found on the knowledge organisers. Where homework is not set for a subject, please allocate 30 minutes to memorising content from the knowledge organisers for that subject. **Please note that the Teaching Group shown on the timetable.**

Teaching Group	Monday	Tuesday	Wednesday	Thursday	Friday
1 (Dual Languages)	Science & German	English	Spanish	History & Geography	Maths
2 (Dual Languages)	German & History	English	Science	Geography	Maths & Spanish
3	History	English & Geography	Science	Spanish	Maths
4	Geography	English	Science	Spanish & History	Maths
5 (Dual Languages)	German & Geography	English	Science	History	Maths & Spanish
6	History & Science	English	German	Geography	Maths
7	Geography	English & German	Science	History	Maths
8	Science & History	German	English	Geography	Maths

Tectonic Hazards Revision

INSIGHTS REPORT

[BACK TO DASHBOARD](#)

This is a new beta feature that uses AI: please use the information provided with care. If you spot anything that could be improved, please let us know by emailing us on AI_insights@carousel-learning.com

[EXPAND ALL](#)

OVERVIEW

AVERAGE SCORE

86%

STRUGGLING STUDENTS

- [REDACTED] 4/10 (40%)
- [REDACTED] (60%)

COMPLETION

The following students did not complete the quiz:



AREAS TO IMPROVE

OVERVIEW OF AREAS TO IMPROVE

The question that students struggled with the most was:

"The diagram below shows different types of plate margin. Identify the types of plate margin." **60%**

"What is meant by "hazard risk"?" **80%**
Correct answer: "The chance of a

"What are the two types of crust?" **84%**
Correct answer: "Oceanic and



SPELLING

tectonic was spelt incorrectly 2 times.

Examples of incorrect spellings:

- techtonic

typhus was spelt incorrectly 2 times.

Examples of incorrect spellings:

- typhous



COMPLETION TIMES

The majority of the class completed the quiz several days before the due date, with 12 students finishing on September 13th or 14th. Oscar Norton, Mehdi Naqvi, Josie Paterson and Iris Long completed the quiz on the due date.

The student below completed their quiz late at night:

[REDACTED] 13/09/2026 22:42

Where students are completing homework late at night, it might be worth having a conversation outside the lesson with them about the amount of sleep they are getting. Contacting parents/guardians can be helpful here too, as they are often unaware that their children are staying up so late.

The students below completed their quiz on the day it was due:

[REDACTED] 15/09/2026 22:20
[REDACTED] 15/09/2026 20:15
[REDACTED] 15/09/2026 19:46

[Show 1 more](#)



ANSWERS FLAGGED FOR REVIEW

In this section, we have tried to identify student responses that need to be investigated. This might be because a student has screenshotted the correct answer and copied it verbatim, or copied and pasted from another internet source (it is impossible to copy and paste from Carousel flashcards).

Questions about homework

- Email info@guiseleyschool.org.uk
- Login – school login @guiseleyschool.org.uk
- Password – school password

Reading



Guardian • September 2026

England's teenagers outperform peers in most countries in maths, reading and science

UK Bucks the Trend

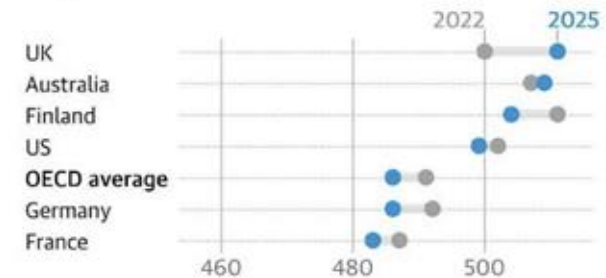
While average PISA scores decline globally, the UK maintains strong performance, outperforming international peers across core academic subjects.

- **Science:** Leading peers with resilient performance.
- **Reading:** Strategic focus yielding clear advantages.
- **Mathematics:** Outperforming historical baselines globally.

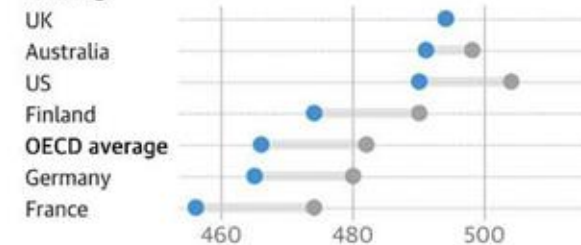
UK bucks the trend of declining Pisa scores

Average Pisa scores by subject, selected countries

Science



Reading



1. Prioritise Reading

Carve out time to build habits



The Marathon Analogy

Marathon training plans – incl. mix of easy base runs, high-intensity intervals, tempo runs, and a weekly long run that gradually increases in distance.

Capsule Session

1 x 20 mins per week

Guided reading and comprehension programme with increasing complexity.

Form Time Reading

1 x 20 mins per week

Monitored, but free choice to foster independent reading habits.

6th Form Reading Weeks

Academic Focus

Prioritising a focus on academic reading and developing crucial hinterland knowledge.

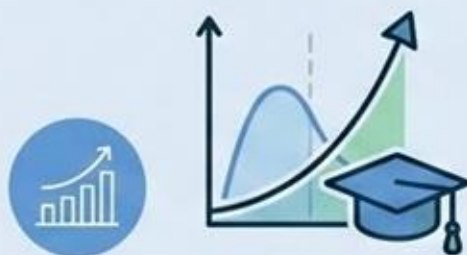


GUISELEY
SCHOOL

Page 23 of the planner

READING RECORD				
Week	Title of Book	Pages	New/Challenging Words	Signed by Parent/ Carer
1				
2				
3				
4				
5				
6				
Total Pages Read Overall:				

Why Reading Matters in Secondary School



Cross-Curricular Success

Reading skills are fundamental for decoding complex problems across all GCSE subjects, from Science to History.



Expanding Vocabulary

Regular reading builds the deep lexicon required to process dense academic texts and communicate clearly.



Critical Thinking

Develops essential analysis, evaluation, and independent comprehension skills.



Mental Wellbeing

Fosters focus, reduces stress, and supports emotional intelligence in teenagers.

